

ABSTRACT

Arista, Wenny. Registration Number: 2143121047. Teacher's Questions in Classroom Interaction at Tenth Grade Students of SMA Negeri 1 Tiga Panah. A Thesis. English Educational Program, State University of Medan, 2018.

This study was aimed to investigate the types of questions that dominantly used by the English teacher in classroom interaction. The participant of this research was English teacher of SMA Negeri 1 Tiga Panah. The technique of data collection used was observation, video recording and interview. The research finding showed that there are 3 types of questions that used by the English teacher i.e. procedural questions, convergent questions and divergent questions. Convergent questions were the most dominantly used by the English teacher with 61%. Both procedural and divergent were posed with 32% and 6%, respectively. Moreover, there were six reasons why teacher asked those questions in classroom interaction, they were stimulate and maintain student's interest, encourage students to think and focus on the content of the lesson, enable teacher to clarify what student has said, enable teacher to elicit particular structures and vocabulary items, enable teacher to check students' understanding, and encourage students' participation in a lesson. Related suggestions are given to the English teacher on how to achieve better questions. The study is beneficial for both teacher and students in classroom interaction.

Keywords: Teacher's Questions, Teacher's Reason, Classroom Interaction.

