

CHAPTER V

CONCLUSIONS AND SUGGESTIONS

A. Conclusions

Learning styles is to develop performance in work, school and interpersonal situation. When the students realize how they absorb and process the information. Students can make learning and communication more easily with their own style. Teacher say that everyone has the optimal way in learning new information. They understand that some students need to taught in other ways from standard method. If students teach by standard method, probably they can understand what is given.

Based on the findings as presented in previous chapter, conclusions are drawn as the following.

1) There are three types of learning styles. There were 10 students from 34 students prefer to visual learning styles, 10 students from 34 students prefer to Auditory learning styles and 14 students from 34 students prefer to Kinesthetic learning styles. the result of calculation above showed the kinesthetic learning style 41.18%, means that type kinesthetic learner were 14 students, then visual learner 10 students (29.41%), and Auditory learner were 10 students (29.41%).

As the result, the kinesthetic learner more dominant than Visual and Auditory learner of students at elevent grade of Accounting Department in SMK NEGERI 13 MEDAN.

2) There are different Processes of reading comprehension of students. The Visual learner refer to Bottom-up Process in reading comprehension. The

Auditory learner refer to Top-Down Process in reading comprehension, and The kinesthetic learner refer to Interactive Process in reading comprehension.

B. Suggestions

In line with the findings, suggestions are staged as follow

1) For the Students

Hopefully by knowing their learning styles, students are able to improve their ability in English reading and also they can explore their strategies based on their learning styles. For students, suggested to keep on motivating to improve reading comprehension, and must to try study be better again.

2) For the Teachers

The English teacher was suggested to keep on motivating their students to improve their reading comprehension. It will be better again, if the English teacher teach their students based on their learning style , may be it is good for their academic. Try to search new technique to provide the material, until their students not feel bored with the explanation from the teacher.

3) For the Other Researchers

It is worth to suggesting to other researchers related with students' learning styles.