#### **CHAPTER V**

#### **CONCLUSION AND SUGGESTION**

#### A. Conclusion

After analyzing the data, it was found that the students' score in experimental group was higher than the students in control group. The total score and the mean score in experimental group showed that there was a significant improvement of the students' score between the pre-test and the post-test score.

Since the value of  $t_{observe}$  was 0,12004 with df (60) at the level significance (0,05) = 2,000, the alternative hypothesis (Ha) is accepted. So, from the calculation of the data, it can be concluded that mnemonic technique to enhance students' vocabulary in writing descriptive text.

#### **B.** Suggestions

In the end of this chapter, the researcher would like to give suggestions related to this research as follows:

# 1. To the students

It is better for the students to be active, creative and imaginative in teaching and learning process. They have to be brave to ask and answer the questions. By mnemonics technique, hopefully can make the students more excited to follow teaching and learning process. So the students can write descriptive text well.

### 2. The teacher

Can use some techniques to help the students remember vocabularies for example mnemonic technique, because it will be bored for them if they only read the word to remember the vocabulary

## 3. To other researchers

This technique can be applied not only for English, but also for other subject. In teaching English, this research can be used as the source to obtain more information on how to teach the students with mnemonics technique.

