

CHAPTER V

CONCLUSSION AND SUGGESTIONS

This chapter presents conclusion and suggestions that are derived from the research findings.

A. Conclusion

There were some conclusions which are drawn from the research problem, as follow ; what are the students' speaking difficulties in learning English speaking skill on grade XI at SMAN 3 Medan.

1. The students' speaking difficulties in practicing speaking English.

Based on the result of the questionnaire and interview, the research take the conclusion about students' speaking difficulties on grade XI at SMAN 3 Medan.

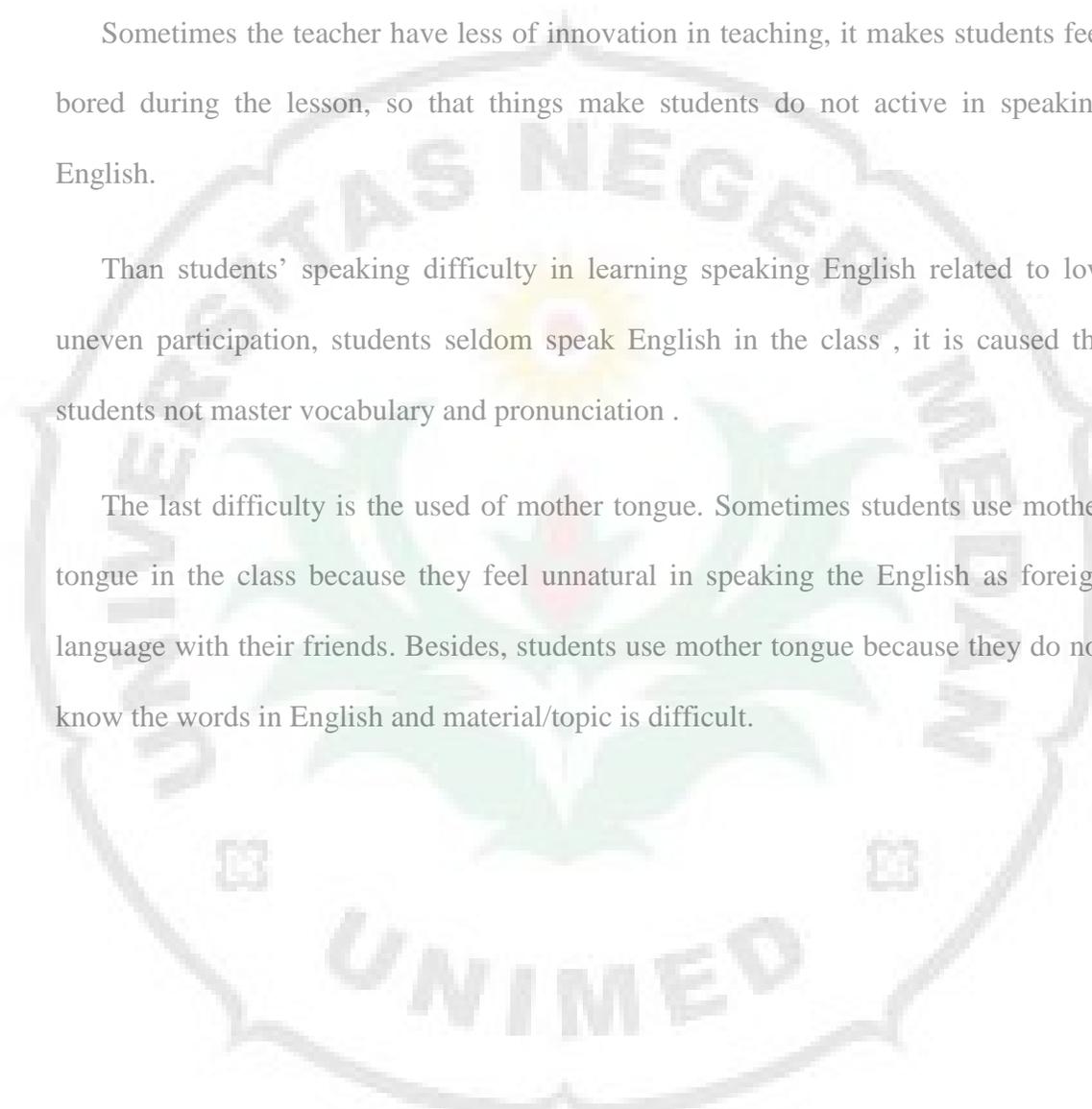
Most students have difficulties on inhibition. Inhibition can be something in themselves that can inhibit them to practice speaking English. For example, worried about making mistakes in speaking English, fearful of critics and shy of the attention that their English attracts .All of that feeling there must be some causes that should be attended by the students.

Next, the difficulty is nothing to say, this problem are faced by the students when the topic/material is not interesting, so it does not make the students to be motivated to speak. If the topic/material interesting, the students get spirit to speaking English.

Sometimes the teacher have less of innovation in teaching, it makes students feel bored during the lesson, so that things make students do not active in speaking English.

Than students' speaking difficulty in learning speaking English related to low uneven participation, students seldom speak English in the class , it is caused the students not master vocabulary and pronunciation .

The last difficulty is the used of mother tongue. Sometimes students use mother tongue in the class because they feel unnatural in speaking the English as foreign language with their friends. Besides, students use mother tongue because they do not know the words in English and material/topic is difficult.



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B.Suggestions

Based on the findings at the previous chapter, it is necessary to give valuable suggestions for the students, teacher and also for the other researcher. This suggestions hopefully will become consideration for them to improve the quality of students' speaking ability, fluency, and also the speaking course, particularly.

1. Suggestions for the Students

For the students who want to speak English fluently and clearly, the researcher suggests the students to apply some simple "tricks" to improve their speaking skill.

The first, the research suggests to watch Western movie regularly. Besides the movie is entertaining, it also gives knowledge. Because of watching western movie, vocabulary will be increased, and we know about the correct pronunciation. Watching western movie as much as possible will increase vocabulary. Moreover the movie that has been watched is interesting, so vocabulary and the pronunciation on the movie will be remembered.

The second is listening western song, if the song that was listened is nice, it makes us become curious about the meaning of the song, and automatically make us want to open the dictionary, and our vocabulary will be increased.

The third recommendation by the researcher is to practice pronunciation and fluency by recording. By recording our speaking we know our speaking fluency. For

pronunciation, we can record our words repeatedly until we find the correct spelling.

This trick can be done by using mobile phone that almost of students have.

The fourth is practicing oral skill. Students can start to practice English with their friends. Then , to create confidence, ask a lot of questions to the teacher during the lesson, by asking question in English to the teacher, it will help students to reduce their shyness.

2. Suggestions for Teacher

The teacher should use interesting technique for speaking learning. For example, the teacher can use role-play and story completion. The teacher should improve speaking ability. Moreover the teacher must frequently arouse and encourage students' motivation in every teaching-learning process of speaking, or the teacher can create a new teaching-learning atmosphere, for example teaching speaking outside the class.

Next, the teacher should correct the students mistakes in pronunciation in extra time in order to keep students confidence still up. Finally, it is better if the teacher deliver the topic/material in speaking English. Therefore the students will used their English speaking ability in classroom interaction.

3. Suggestions for the Next Researchers

The research also hopes that the next research will continue this study by conducting the further investigation, for example: the speaking ability, the difficulties (such as inhibition, nothing to say, low uneven participation and mother tongue), the causes of the difficulties in speaking English, and the solutions of the difficulties from different respondent.

