## CHAPTER V

## CONCLUSION AND SUGGESTION

### A. Conclusion

Based on the analysis of the teacher's utterances transcription and interview in the previous chapter. It can be conclude that :

1. There were three types of code switching that used by the teacher, namely inter-sentential code switching, intra-sentential code switching type, and tag-sentential code switching. The most dominant was Intra sentential code switching.

2. There were six types of code switching that used by the teachers. They were Quotation, Addressee specification, Interjection, Reiterations, Message qualification, and Personalization or Objectification. The most dominant of function code switching was reiteration.

3. The were four reasons of teacher used code switching in English teaching process from five reason based on Chowdhury theory namely class size and maintaining discipline, students have low understanding of English lesson, ease of communication and explaining and translating unknown terms from five reasons.

**B. Suggestion**

By considering the conclusion there were some suggestion which were presented as folow:

1. Some types of code switching are not found in this study, it suggested for Education students to conduct the further studies on the type of code switching in teaching process of English subject.

2. Some function of code switching are not found in this study, it suggested for Education students to conduct the further studies on the function of code switching in teaching process of English subject.

3. The English teachers need to comprehend code switching. It is because with comprehending more about the code switching in teaching English in order to make code switching one of teaching strategy not to cover inability in English and lack vocabulary.