

REFERENCES

- Ann, J. M. (2003). *Genre in the Classroom: Multiple Perspectives*. New Jersey: Lawrence Erlbaum Associates Publishers.
- Anthony, L. 1997. *Defining English for specific purposes and the role of the ESP practitioner*. Retrieved November, 18, 2008.
- Astika, G. 2009. *The Role of Needs Analysis in English for Specific Purposes*. TEFLIN Journal. A publication on the teaching and learning of English. Vol.10
- Blagojovic. 2013. *Original texts as authentic ESP teaching material-the case of philosophy*. Journal of English for Specific Purposes at tertiary level. Vol 1 (1)113-126
- Borg, W. R. and Gall, M. D. (1983). *Educational Research An Introduction*. New York: Longman.
- Dirgayasa. 2014. *The Development of English Writing Learning Material through a Genre Based Approach for English Department at University*. SELT 2014
- Dirgayasa. 2016. *College Academic Writing a Genre-Based Perspective*. Jakarta. KENCANA
- Dirgayasa. And Ansari. 2015. *The Study of Need Analysis of Tourist Topics and English Linguistic Features through Local-Based Needs at the Golden Triangle Tourism Destination in North Sumatera Province Indonesia*. Asian EFL Journal/ Professional Teaching Articles.
- Harding, K. (2007). *English for Specific Purposes*. Spain: Oxford University Press.
- Harsono, Y.M. 2007. *Developing Learning Materials for Specific Purposes*. TEFLIN Journal, Vol. 18.
- Harmer, J. (2004). *How to Teach Writing*. Pearson Education Limited.
- Hassan, Ibrahim and Bhanegaonkar. 2013. *New Approach for Evaluating EFLM (An Eclectic Developed Checklist)*. International Journal of Scientific and Research Publication. Vol. 3

- Hutchinson, T and Waters A. 1986. *English for Specific Purposes: A learning- centred approach*. Lancaster: Cambridge University Press.
- Hyland, K. 2003. *Teaching and Researching Writing: Applied Linguistic in Action Research Education*. England: College of Education.
- Javid, Zahid. C. 2015. *English for specific purposes: Role of learners, teachers and teaching methodologies*. European Scientific Journal. Vol. 11.
- Khosiyono, C.H. 2016. *Developing English Materials for the Second Grade Students of Maritime Vocational School*. Contemporary Issues in English Linguistics, Literature, and Education.
- Knapp, P and Watkins. M. 2005. *Genre, Text, Grammar: Technologies for Teaching and Assessing Writing*. Australia. UNSW Press.
- Marand, Sheikhzadeh. 2011. *Adoption, Adaption, and Development of Language Instructional Units*. European Journal of Social Sciences. Vol.22
- Mishan, Freda. 2012. *Language Learning Materials Development: Getting to the heart of language pedagogy*.
- Kazar and Mede. 2014. *The Perception of ESP Students' Target Needs: A case Study*. Procedia Social and Behaviour Science.
- Richards, C.J. 2001. *Curriculum Development in Language Teaching*. United State of America: Cambridge University Press.
- Riddle, David. 2003. *Teaching English as a foreign/ Second Language*. Milton Park, Abingdon: Oxon.
- Sari, Irfan et al. 2014. *Materials Evaluation and Development: Syllabus, Setting and Learner Needs*. International Journal of Teaching and Education. Vol.II (2)
- Supriyadi. 2013. *Developing Teaching Material of Writing Scientific Paper Using Constructivism Approach*.
- Suryadi. 2016. *English for specific purposes for accounting students*. International Journal of Innovation and Research in Educational Sciences. Vol,3.(2349-5219)

Tomlinson. B. 1998. *Material Development in Language Teaching*.
Cambridge: Cambridge University Pers.

Vivic. P. 2011. *Preparing Material for ESP Teaching*.



THE
Character Building
UNIVERSITY