CHAPTER V

CONCLUSION AND SUGGESTIONS

This chapter deals with two parts, namely conlusion and suggestion. The first part presents the conclusions derived from the study. The second part presents suggestions intended for the English teachers, the students, and other researchers.

5.1   Conclusion

There were two main research questions to answer in this study. The first research question was about the types of written feedback are given to the students and the reasons of why do the teacher do it the way in giving feedback to the students.

Based on the data and data analysis, conclusion are written as follow .

1. The types of feedback used by the Teacher in teaching Narrative Writing were: (1) Comment and (2) Correction . The comment and correction deals only with the sentence structure used in the writing Narrative text of the students.

2. There were three reasons why the Teacher gives feedback in that way, they are (1) Miscalculation of Teacher's Feedback ; (2) Preference of Informing ; (3) Misconception of Writing.

5.2   Suggestions

This part present some suggestions that would hopefully gave a new idea to provide better teaching and learning process in junior high school. The first suggestion was intended for the teachers who are competent to create good atmosphere to facilititate learning process. The second was for students who are interested in improving their writing skill. The last was for further researches which could be done related to this study, particularly in the area of feedback in writing.

5.2.1.   To English teachers

1. The teacher should be more responsive with the needs of the students. The teacher should be able and creative to provide the relevant materials to the students' needs.

2. Not only in the form correction, the teacher can improve their written feedback by giving praise or symbols on students writing.

5.2.2.   To Students

1. The students should active to write and revise their writing. They should really employ the teachers' written feedback.

2. The students should be cooperative in developing their writings. It can be achieved by incorporating other sources and by having conferences with their teachers to revise their writings.

3. It is suggested that the students should find the materials related to their study subject from internet and the other books, to help them more understand about the topic.

5.2.3. To Other Researchers

1. In this study, the researcher observed writing activities in just 3 times, because of the limited time. Other researchers may follow up this study in a longer time in order to find more data so that the result will be more satisfactory and representative.

2. One of the results of this research is that teachers' written feedback encourages and motivates the students to revise their writings. Other researchers can also investigate the relationship of encouragement provided by teachers' written feedback and the improvement of students' writings.