

ABSTRAK

Rustiana Berutu NIM: 7133341032. Pengaruh Motivasi Belajar Dan Lingkungan Belajar Terhadap Prestasi Belajar Kewirausahaan Kelas X SMK NI Pergetteng-getteng Sengkut Kab. Pakpak Bharat Tahun Pelajaran 2017/2018. Skripsi, Jurusan Ekonomi, Program Studi Pendidikan Bisnis, Fakultas Ekonomi Universitas Negeri Medan.

Permasalahan Dalam Penelitian ini adalah Rendahnya Prestasi Siswa Penelitian ini Bertujuan Untuk Mengetahui: 1 Pengaruh motivasi Belajar terhadap Prestasi Belajar. 2 Pengaruh Lingkungan Belajar Terhadap Prestasi Belajar. 3 Pengaruh Motivasi Belajar dan Lingkungan Sekolah Terhadap Prestasi Belajar Mata Pelajaran Kewirausahaan Kelas X SMK NI Pergetteng-getteng Sengkut. Subjek Penelitian Adalah Siswa Kelas X TKJ Total Sampel 71 Orang. Pengambilan Sampel Dilakukan Dengan Total Sampling.

Metode Penelitian Bersifat Deskriptif Yang Bertujuan Untuk Memperoleh Informasi Tentang Sesuatu Gejala Penelitian. Sebelum Penelitian ini Dilakukan instrumen penelitian terlebih dahulu diuji cobakan, dilanjutkan dengan Uji Validitas dan Uji reabilitas. Berdasarkan hasil penelitian diperoleh regresi berganda $Y = 47,315 + 0,203 x_1 + 0,259 x_2$. Selanjutnya variabel Motivasi Belajar (X1) memiliki pengaruh yang positif dan signifikan Lingkungan Belajar terhadap Prestasi Belajar Kewirausahaan nilai $t_{hitung} > t_{tabel}$ (2,011 > 1,659) dengan nilai Sig $\alpha < 0,048$ (0,048 < 0,05) dan variabel Lingkungan Belajar (X2) memiliki pengaruh yang positif dan signifikan terhadap prestasi Belajar Kewirausahaan nilai $t_{hitung} > t_{tabel}$ (2,130 > 0,037) dengan nilai sig $\alpha < 0,05$ (0,037 > 0,05) dapat disimpulkan terdapat pengaruh positif dan signifikan motivasi belajar dan lingkungan belajar terhadap prestasi belajar kewirausahaan dan variabel lingkungan belajar. Selanjutnya nilai $F_{hitung} > F_{tabel}$ (15,382 > 3,08) dengan nilai signifikan $\alpha < 0,000 < 0,05$ Pengujian Hipotesis Dapat disimpulkan: Pengaruh motivasi dan lingkungan belajar terhadap prestasi kewirausahaan. Persentase sumbangan pengaruh motivasi belajar dan lingkungan belajar terhadap prestasi belajar kewirausahaan siswa sebesar 31,1% dan sisanya sebesar 68,9% selanjutnya dipengaruhi oleh pihak lain. Hipotesis diterima

Kata Kunci: Motivasi Belajar, Lingkungan Belajar, Prestasi Belajar Kewirausahaan

ABSTRACT

RustianaBerutu NIM: 7133341032. The Effect of Learning Motivation and Learning Environment on Entrepreneurship Learning Achievement in Class X of NI Vocational School, Sengkut-Gathering of Kab. Pakpak Bharat 2017/2018 Academic Year. Thesis, Department of Economics, Business Education Study Program, Faculty of Economics, Medan State University.

The problem in this study is the low achievement of students in this study aimed at knowing: 1 the effect of motivation to learn about learning achievement. 2 Effect of Learning Environment on Learning Achievement. 3 The Effect of Learning Motivation and School Environment on Learning Achievement Entrepreneurship Subjects in Class X NI Vocational High School. The Research Subjects Are Students of Class X TKJ Total Samples of 71 People. Sampling is done with total sampling. The Research Method Is Descriptive Which Aims To Obtain Information About Something Symptoms Of Research. Before this research Conducted research instruments were first tested, followed by Validity Test and Reliability Test.

Based on the results of the study obtained multiple regresi $Y = 47,315 + 0,203 x_1 + 0,259 x_2$. Furthermore, the Learning Motivation variable (X_1) has a positive and significant influence on the Learning Environment on Entrepreneurship Learning Achievement $t_{count} > t_{table}$ ($2,011 > 1,659$) with $Sig \alpha < 0,048$ ($0,048 < 0,05$) and the Learning Environment (X_2) variable has an influence positive and significant effect on Entrepreneurship Learning achievement $t_{count} > t_{table}$ ($2,130 > 0,037$) with a sig α value ($< 0,05$ ($0,037 > 0,05$))

Based on data analysis, it can be concluded that there is a positive and significant effect of learning motivation and learning environment on the pre-achievement of entrepreneurial learning and learning environment variables. Then the value of $F_{count} > F_{table}$ ($15,382 > 3,08$) with a significant value of $\alpha < 0,000 < 0,05$ Hypothesis Testing Can be concluded: The effect of motivation and learning environment on entrepreneurial achievement. The percentage of contribution to learning motivation and learning environment on student entrepreneurship learning achievement is 31.1% and the remaining 68.9% is further influenced by other parties. Hypothesis accepted

Keywords: Learning Motivation, Learning Environment, Entrepreneurship Learning Achievement

