## **CHAPTER V**

## **CONCLUSIONS AND SUGGESTIONS**

## A. The Conclusions

After analyzing the data, the conclusions drawn were:

- 1. There were 2 levels of higher order thinking skills occurred in student summative test of SMA Nasrani 1 Medan, they were analyzing (17.5%) and evaluating skill (2.5%), however there was no items on the level of creating skill.
- 2. The higher order thinking skills used in this smmative test of reading comprehension text could only test the analyzing and evaluating skill in determining the meaning of text relates one of another and make a judgement based on criteria and standards thourgh checking and critiquing.



## **B.** The Suggestions

In relation to the conclusion, some suggestions were presented as follows:

- 1. The findings of the study later can inspire the teacher add more higher order thinking skill items in summative test.
- 2. This research can be a guidance to making a good summative test by using higher order thinking skills.

