

CHAPTER V

CONCLUSIONS AND SUGGESTIONS

Based on the results and analysis of the research, some conclusions and suggestions were described as follows :

5.1 Conclusion

1. The findings of the existing story book the total score in general were "2" (the criteria was partially met). And then, preschoolers' language development, namely 80% matched with Slobin's theory in Semantic, 76% in Grammatic and 72% preschoolers in Phonology.
2. Based on the validation of the book by the experts, the book got some the revision in the content and in the layout. Finally the book would be :

The content

- (a) Included the learning outcome
- (b) The text was intended to achieve the indicator of K-13 curricullum, namely preschoolers are able to love the pets such as rabbit, cat, dog, birds, and rooster.

The layout

- (a) The size of page number was not too big
- (b) The background was colorfull to attrack The preschoolers' attention

The series book of "Gunggung is my Dog, Brave Rooster, Miaw the Cheerfull cat, Bird's sad whistle, and Missing Fish " had been design to achieved the standard competence which was Twritten in syllabus kemendikbud no 37, "the preschoolers can love the God's living things" where the theme was "Pets" in

the first semester. After doing the observation of Series of Pets, this story book was good for Preschoolers. The Preschoolers were happy, understand, and enjoy the story.

5.2 Suggestion

Based on the conclusion started above, this research had some suggestion to the readers as provided in the following items

1. To teacher of Preschool in Medan supposed giving more attention to the preschoolers' language development in Medan in doing story telling by using a story book in English. Asked the preschoolers understand the text of the storybook, and let them listening not only hearing.
2. To other researcher, it was suggested that this research could be further expanded, elaborated, and explored in other field in order to contribute the development, especially in story book.