

## CHAPTER FIVE

### CONCLUSIONS AND SUGGESTIONS

#### 5.1. Conclusions

This study is concerned with the students' attitudes toward the English conversation class. After deliberately analyzing the data, conclusions are drawn as following:

- (1) The types of attitudes of the senior high school students toward English conversation class consist of positive and negative.
- (2) The students realized their attitudes in seven ways i.e.:  
[direct/verbal/positive], [indirect/verbal/positive], [direct/behavior/positive],  
[indirect/behavior/positive], [direct/verbal/negative],  
[indirect/verbal/negative] and [direct/behavior/negative].
- (3) There were four reasons of the students' attitudes realizations i.e. language pride, awareness of language norms, motivation to get the job and lack of skill.

#### 5.2. Suggestions

In relation to the conclusion, the following are suggested.

- (1) It is suggested that the students who have the positive attitudes should be more ideas to have more examples for extrinsic motivation, e.g. English as the international language for the world, and the students who have the negative attitudes should be encouraged to study English as the science of technology.

- (2) It is advised that language researchers should do further researches about the relationship of English conversation skill toward the successfulness of student in getting the job after graduation.
- (3) It is recommended that the teachers of English conversations class should give more topics and trainings to the students related to the specific purpose i.e. English for specific professionalism in order to get the job when students finish their studies.