TABLE OF CONTENTS

Pages

ABSTRACT ..... **i**

ABSTRAK ..... **ii**

ACKNOWLEDGEMENT ..... **iii**

TABLE OF CONTENTS ..... **v**

LIST OF TABLE ..... **vii**

LIST OF FIGURES ..... **viii**

LIST OF APPENDIXES ..... **ix**

CHAPTER I. INTRODUCTION

1.1 The Background of the Study 1
1.2 The Problems of the Study 8
1.3 The Objectives of the Study 8
1.4 The Scope of the Study 8
1.5 The Significance of the Study 9

CHAPTER II. REVIEW OF LITERATURE

2.1 Silence 10
2.1.1 The Nature of Silence 10
2.1.2 Types of Silence 12
2.1.2.1 The wise or virtuous silent 12
2.1.2.2 The modest silent 12
2.1.2.3 The cunning silent 13
2.1.2.4 The eloquent silent 13
2.1.2.5 The dumbfounded silent 14
2.1.2.6 The culpable silent 14
2.1.2.7 The strong silent type 14
2.1.2.8 The weak silent 14
2.1.2.9 The ceremonially silent 15
2.1.2.10 The satisfied silent 15
2.1.2.11 The idle silent 15
2.1.2.12 The dead silent 15
2.1.3 Reason of Silence of 16
2.1.3.1 Silence as a Face Saving Strategy 16
2.1.3.2 Silence as a Dont do the FTA Strategy 16

2.1.3.3 Silence as a Power Strategy 17
2.1.3.4 Silence as an Off- Record Strategy.....18
2.1.4 Silence in EFL Classroom 18
2.2 Relevant Studies 19
2.3 Conceptual Framework..... 24

CHAPTER III. RESEARCH METHOD
3.1 Research Design 28
3.2 Data and Data Source 29
3.3 Technique for Collecting Data..... 29
3.4 Technique of Data Analysis..... 29
3.5 The Procedure of Data Collection 31
3.6 The Trustworthiness of The Study 32

CHAPTER IV : DATA ANALYSIS, RESEARCH FINDINGS AND DISCUSSION.... 36
4.1. Data Analysis..... 36
4.1.1. The Types of Silence Using by Students.....37
4.1.2. The Reasons of Silence Using by Students 58
4.2. Findings 69
4.3. Discussion 69

CHAPTER V. CONCLUSION AND SUGGESTION 74
5.1. Conclusion 73
5.2. Suggestion 74

REFERENCES 75