

ABSTRACT

Sirait, Eka Trisnawati. Registration Number: 8136111017. Silence of Students in EFL Classroom at ATDS (Akademik Teknik Deli Serdang). English Applied Linguistics Study Program, Post Graduate school, State University of Medan. 2018.

This study was aimed at examining the Silence of students in EFL Classroom. The objectives of this study were to find out the types and the reasons of silence is used by students in Industri Engineering. This study was conducted by descriptive qualitative method. The source of data was recording and interview. The technique of data collection was recording and interview. The technique of data analysis was interactive model by Miles, Huberman and Saldana (2014). The findings of the study showed that: ATDS students in EFL classroom just uses 9 types out of 12 types of silence. They are: (1)The wise or virtuous silent, (2) The modest silent,(3)The cunning silent, (4)The eloquent silent, (5)The dumb founded silent, (6) The culpable silent, (7)The strong silent, (8)The weak silent, (9) The dead silent. Reasons of the students' to silence are in terms by ATDS students in EFL classroom, they are: (1) Silent as a Face- Saving Strategy, (2) Silent as a 'Don't do the FTA' Strategy, (3) Silent as a Power Strategy, (4) Silent as an Off-Record Strategy and (5) Silent as a less Confident.

Keywords: Silence, EFL Classroom



ABSTRAK

Sirait, Eka Trisnawati. NIM: 8136111017. Silence pada Interaksi Kelas oleh Mahasiswa Akademik Teknik Deli Serdang. Tesis. Linguistik Terapan Bahasa Inggris, Sekolah Pasca Sarjana, Universitas Negeri Medan. 2018.

Penelitian ini bertujuan untuk menguji keheningan siswa di EFL Classroom. Tujuan dari penelitian ini adalah untuk mengetahui jenis dan alasan diam digunakan oleh mahasiswa di Teknik Industri. Penelitian ini dilakukan dengan metode deskriptif kualitatif. Sumber data adalah rekaman dan wawancara. Teknik pengumpulan data adalah rekaman dan wawancara. Teknik analisis data adalah model interaktif oleh Miles, Huberman dan Saldana (2014). Temuan penelitian menunjukkan bahwa: siswa ATDS di kelas EFL hanya menggunakan 9 jenis dari 12 jenis kediaman, yaitu: (1) *The wise or virtuous silent*, (2) *The modest silent*, (3) *The cunning silent*, (4) *The eloquent silent*, (5) *The dumb founded silent*, (6) *The culpable silent*, (7) *The strong silent*, (8) *The weak silent*, (9) *The dead silent*. Alasan para siswa ATDS untuk *diam* dalam proses pembelajaran, adalah: (1) Silent as a Face- Saving Strategy, (2) Silent as a 'Don't do the FTA' Strategy, (3) Silent as a Power Strategy, (4) Silent as an Off-Record Strategy and (5) Silent as a less Confident.

Kata kunci: Perilaku diam, EFL Classroom

