

CHAPTER V

CONCLUSIONS AND SUGGESTIONS

5.1 Conclusions

After analyzing all the interaction recording of Akademik Teknik Deli Serdang students during learning process in the class, conclusion are drawn as follows:

1. There are nine types of silence that were found in classroom interaction at ATDS, namely: (1) The wise or virtuous silent, (2) The modest silent, (3) The cunning silent, (4) The eloquent silent, (5) The dumb founded silent, (6) The culpable silent, (7) The strong silent, (8) The weak silent, (9) The dead silent. There are 3 types of silence which are not used in classroom interaction, they are: (1) The ceremonially silent, (2) The satisfied silent, and (3) The idle silent.
2. Reasons of the students' to silence are in terms by ATDS students in EFL classroom, they are: (1) Silent as a Face-Saving Strategy, (2) Silent as a 'Don't do the FTA' Strategy, (3) Silent as a Power Strategy, (4) Silent as an Off-Record Strategy and (5) Silent as a less Confident

5.2 Suggestions

Based on the conclusions above, this study has some suggestions as follows:

1. It is advisable to the lecturer can trigger the students in language learning to avoid students to do the silence it show the inproductive situation in language learning.
2. The other researcher who interested under the same topic that is silence to explore more types silence and reasons to add more knowledge of silence.

