

## ABSTRAK

**Adhyta Cahyani Nst, NIM. 7143142001. “Penerapan Model Pembelajaran *Creative Problem Solving* Dengan Strategi *Practice Rehearsal Pair* Untuk Meningkatkan Kemampuan Berpikir Kritis dan Hasil Belajar Akuntansi Siswa Kelas XII IS SMA Swasta Dharmawangsa Medan Tahun Pembelajaran 2018/2019”. Jurusan Akuntansi, Program Studi Pendidikan Akuntansi, Fakultas Ekonomi, Universitas Negeri Medan 2019.**

Permasalahan dalam penelitian ini adalah rendahnya kemampuan berpikir kritis dan hasil belajar akuntansi siswa kelas XII IS SMA Swasta Dharmawangsa Medan. Tujuan penelitian ini untuk mengetahui peningkatan kemampuan berpikir kritis dan hasil belajar akuntansi siswa melalui penerapan Model Pembelajaran *Creative Problem Solving* dengan Strategi *Practice Rehearsal Pair*.

Penelitian ini dilaksanakan di SMA Swasta Dharmawangsa Medan Tahun Pembelajaran 2018/2019. Subjek dalam penelitian ini adalah siswa kelas XII IS yang berjumlah 32 orang, dan objek dalam penelitian ini adalah penerapan Model Pembelajaran *Creative Problem Solving* dengan Strategi *Practice Rehearsal Pair* Untuk Meningkatkan Kemampuan Berpikir Kritis dan Hasil Belajar Akuntansi Siswa. Penelitian ini merupakan Penelitian Tindakan Kelas (PTK) yang terdiri dari 2 siklus dimana, dalam tiap siklus terdiri dalam 4 tahap yaitu perencanaan, pelaksanaan, pengamatan dan refleksi. Teknik pengumpulan data dalam penelitian ini adalah Tes dan Lembar Observasi. Teknik analisis data dalam penelitian ini adalah data kuantitatif dan kualitatif.

Berdasarkan hasil analisis data diperoleh hasil kemampuan berpikir kritis siswa pada siklus I yaitu tidak ada siswa yang memiliki kemampuan berpikir kritis yang sangat kritis, 15 siswa masuk dalam kategori kritis dengan persentase 46,87%, 17 siswa masuk dalam kategori cukup kritis dengan persentase 53,12%, dan tidak ada siswa masuk dalam kategori kurang kritis. Terjadi peningkatan pada siklus II sebanyak 24 siswa masuk dalam kategori sangat kritis dengan persentase 75%, 4 siswa masuk dalam kategori kritis dengan persentase 12,5%, 4 siswa masuk dalam kategori cukup kritis dengan persentase 12,5%, dan tidak ada siswa masuk dalam kategori kurang kritis. Sedangkan hasil belajar siswa yang dilaksanakan terdapat peningkatan hasil belajar siswa yaitu pada siklus I terdapat 21 siswa (65,63%) yang tuntas menjadi 29 siswa (90,63%) pada siklus II atau mengalami peningkatan sebesar 25%. Dapat disimpulkan bahwa Penerapan Model Pembelajaran *Creative Problem Solving* dengan Strategi *Practice Rehearsal Pair* dapat meningkatkan kemampuan berpikir kritis dan hasil belajar siswa di kelas XII IS SMA Swasta Dharmawangsa Medan T.P 2018/2019.

**Kata Kunci:** Kemampuan Berpikir Kritis, Hasil Belajar, Model Pembelajaran *Creative Problem Solving* dan Strategi *Practice Rehearsal Pair*.

## ABSTRACT

**Adhyta Cahyani Nst, NIM. 7143142001. "Application of Learning Model of *Creative Problem Solving with Practice Rehearsal Pair Strategy* to Improve Critical Thinking Ability and Accounting Learning Outcomes of Class XII IS Students of Medan Dharmawangsa Private High School in the Learning Year 2018/2019". Accounting Department, Accounting Education Study Program, Faculty of Economics, Medan State University 2019.**

The problem in this study is the low critical thinking skills and accounting learning outcomes of class XII IS Dharmawangsa Private High School students in Medan. The purpose of this study was to determine the improvement of critical thinking skills and student accounting learning outcomes through the application of the Creative Problem Solving Learning Model with the Practice Rehearsal Pair Strategy.

This research was conducted at the Dharmawangsa Medan Private High School in the Learning Year 2018/2019. The subjects in this study were 32 students of class XII IS, and the object in this study was the application of the Creative Problem Solving Learning Model with the Practice Rehearsal Pair Strategy to Improve Critical Thinking Ability and Student Accounting Learning Outcomes. This study is a Classroom Action Research (CAR) which consists of 2 cycles where, in each cycle consists of 4 stages, namely planning, implementation, observation and reflection. Data collection techniques in this study were Tests and Observation Sheets. Data analysis techniques in this study are quantitative and qualitative data.

Based on the results of data analysis, the results of students' critical thinking skills in the first cycle were that there were no students who had critical critical thinking skills, 15 students entered the critical category with a percentage of 46.87%, 17 students entered the critically critical category with a percentage of 53, 12%, and no students fall into the less critical category. There was an increase in the second cycle as many as 24 students entered the very critical category with a percentage of 75%, 4 students entered the critical category with a percentage of 12.5%, 4 students entered the fairly critical category with a percentage of 12.5%, and no students entered in the less critical category. While the student learning outcomes carried out there was an increase in student learning outcomes, namely in the first cycle there were 21 students (65.63%) who completed 29 students (90.63%) in the second cycle or an increase of 25%. It can be concluded that the Application of the Creative Problem Solving Learning Model with the Practice Rehearsal Pair Strategy can improve critical thinking skills and student learning outcomes in class XII IS Dharmawangsa Private High School Medan T.P 2018/2019.

**Keywords: Critical Thinking Ability, Learning Results, *Creative Problem Solving Model, Practice Rehearsal Pair Strategy.***