

## CHAPTER V

### CONCLUSIONS, IMPLICATIONS AND SUGGESTIONS

#### 5.1 Conclusions

After analyzing the data, conclusions are drawn as the following:

- 1) The visual learners applied interactive process to comprehend narrative texts,
- 2) the visual learners applied interactive process to comprehend exposition texts,
- 3) the auditory learners applied recognizing word/ phrase meaning, pronouncing and predicting to comprehend narrative texts,
- 4) the auditory learners applied top- down process to comprehend exposition text, and
- 5) the auditory and visual learners applied their own models or process in comprehending either exposition or narrative text since their preference in learning were different.

#### 5.2 Implications

In connected to the theoretical review and the result of this study, some implications are presented as below:

- 1) The result of this study show that learning styles imply the comprehension that, knowing learning styles of students are important for teachers or lecturers in order to understand the way students apply in learning then teachers or lecturers can choose the suitable method for teaching.

- 2) The result of this study also imply the students to know their learning styles, that they can manage the way of study or know the weakness and strength of each style then they are able to solve the problem they face.

### 5.3 Suggestions

In relation to the previous conclusions, suggestions are staged as the following:

- 1) It is advised to visual learners, imagine the story while reading may help to determine the comprehension of narrative texts
- 2) It is worthwhile to visual learners need practicing reading a lot to carry out best comprehension of exposition texts
- 3) It is worthwhile, to auditory learners avoid to concern in a certain meaning of the word or phrase
- 4) It is suggested for the auditory learners are suggested not to worry to activate the prior knowledge in order to predict the comprehension of narrative text and keep relying on the context, even though it is the story.
- 5) It is suggested that teacher and lecturers need to introduce the students the reading comprehension processes models.
- 6) It is worthwhile to teachers and lecturers' suggestions to motivate the learners to apply the reading comprehension processes