

ABSTRAK

EVA SAHRIDA YANTI NST. NIM 8156192005. Nilai-nilai Karakter dalam Buku Kumpulan Cerpen Karya Qurrota Aini dan Relevansinya Sebagai Bahan Bacaan Sastra di Sekolah Dasar. Tesis. Program Pascasarjana Universitas Negeri Medan. 2018.

Pemerintah gencar mengimplementasikan pendidikan karakter karena keadaan generasi muda saat ini yang sangat memprihatinkan dengan banyaknya kasus tindakan kriminal yang dilakukan oleh anak-anak. Salah satu upaya yang dapat dilakukan untuk menanamkan pendidikan karakter adalah melalui pembelajaran sastra di sekolah. Sekolah perlu menyediakan bahan bacaan yang berkualitas yang mengandung nilai-nilai karakter. Penelitian ini bertujuan untuk mengetahui nilai-nilai karakter yang terkandung dalam buku kumpulan cerpen karya Qurrota Aini serta relevansinya sebagai bahan bacaan sastra di Sekolah Dasar. Penelitian ini merupakan penelitian kualitatif dengan cara deskriptif analisis. Teknik pengumpulan data menggunakan teknik pustaka, catat, wawancara, dan angket. Teknik analisis data menggunakan analisis interaktif yang dikemukakan oleh Miles dan Huberman. Instrumen yang digunakan untuk mengetahui relevansi buku kumpulan cerpen karya Qurrota Aini sebagai bahan bacaan di Sekolah Dasar yaitu dengan daftar pertanyaan angket dan wawancara. Narasumber dalam penelitian ada tiga orang guru SD Pahlawan Nasional Medan dan tiga puluh tiga siswa SD. Berdasarkan hasil penelitian dapat disimpulkan ada tigabelas nilai karakter yang terkandung dalam dua buku kumpulan cerpen karya Qurrota Aini, yakni nilai religius, nilai jujur, nilai disiplin, nilai kerja keras, nilai kreatif, nilai mandiri, nilai cinta tanah air, nilai menghargai prestasi, nilai bersahabat, nilai cinta damai, nilai gemar membaca, nilai peduli sosial dan nilai tanggung jawab. Berdasarkan hasil angket dan wawancara pada guru dan siswa, dapat dikatakan bahwa buku kumpulan cerpen karya Qurrota Aini sangat relevan untuk dijadikan bahan bacaan sastra di Sekolah Dasar.

Kata Kunci: cerpen, nilai karakter, bahan bacaan

ABSTRACT

EVA SAHRIDA YANTI NST. Student Number 8156192005. Character Values in Short Story Compilation by Qurrota Aini and Their Relevance as Elementary School Literature Reading Material. Thesis. State University of Medan Postgraduate Program. 2018.

The government intensively implements character education because of the current condition of the young generation which is very concerning with the many cases of criminal acts committed by children. One effort that can be done to instill character education is through literary learning in schools. Schools need to provide quality reading material that contains character values. This study aims to find out the character values found in the short story compilation by Qurrota Aini and their relevance as elementary school literature reading material. The study is a qualitative study using descriptive analysis. Data were collected using literature review, note taking, interviews, and questionnaire. The data were analysed using interactive analysis by Miles and Huberman. The instruments used to determine the relevance of the short story compilation by Qurrota Aini as elementary school literature reading material are the questions posed in the questionnaire and interview. The respondents consisted of three teachers from SD Pahlawan Nasional Medan and thirty three elementary school students. From the result of study, it is concluded that there are thirteen character values found in two short story compilation books by Qurrota Aini, namely: religiosity, honesty, discipline, hardworking, creativity, independence, nationalism, achievement appreciation, friendliness, love for peace, love of reading, social awareness and responsibility. Based on the questionnaire and interview on teachers and students, it can be concluded that the short story compilation books by Qurrota Aini are highly relevant as elementary school literature reading material.

Key words: short story, character values, reading material

