

CHAPTER V

CONCLUSIONS AND SUGGESTIONS

Based on the results and analysis of this research, some conclusion and suggestions are described as follows:

A. Conclusions

1. Generally, the existing English speaking materials were less relevant to the needs of the students . In terms of topics, they are not relevant to their level, it makes the students are less motivated in learning English. In terms of practices, they are not well designed, the practices do not help and ease the students to promote their speaking skill, and as a result their speaking skill is low.
2. The speaking materials needed by the students are relevant to their needs where the topics or contents used in the course book are relevant and useful in the work situation are: Introducing, Compliment, and Intention.
3. The design of the speaking materials, the task framework is employed in structuring the elements of the speaking materials, they are consistend of pre task, task cycle, and post task. This series of tasks are designed in order to facilitate the students to promote their speaking skill easier and faster.



B. Suggestions

In line with the the conclusion above, some suggestions ate recommended as follows:

1. Teachers

It is suggested that the English teacher of junior high school should be more responsive with the need of the students. The teacher should be able and creative to provide the relevant materials to the students' needs or in other words the students of junior high school should be given the material conversation.

2. Institutions

The institutions have to consider the book chosen and recheck the book whether match or not to syllabus. The institutions are also suggested to facilitate the school to have language laboratory and survive the teachers in teaching by using their own materials.

3. Other Researchers

The writer suggests the other writer who is interested in this topic to conduct further studies on designing speaking materials. They are also expected to find the other characteristics of appropriate learning materials based on the students' need especially in designing English materials.