

CHAPTER V

CONCLUSION AND SUGGESTION

A. Conclusion

1. This research focused on developing reading materials based on content area. The students of SMA Negeri 2 Siborongborong needed reading materials which could support their learning activity and environment. After analyzing the data from syllabus, lesson plan and textbook, the writer found that the existing materials were not in line with syllabus and lesson plan which demanded the materials related to the students' environment. English is include content area reading which uses technical vocabularies and most of them are odd for the students. Therefore, reading matters development based on content area which focused on strengthen the vocabularies by giving glossary or related picture.

2. The reading materials on general English book did not match to their need and they are supposed to develop. The english reading materials should be developed through 6 phases, they were; 1) Gathering information and data, 2) analyzing data, 3) designing new reading materials, 4) validating new reading materials, 5) revising new reading materials, 6) revised developing reading materials (final product). These development materials are based on their English proficiency which is relevant for Senior High School students in grade XI.

B. Suggestion

In relation to the conclusion above, the writer suggested the institution, English techers and other researchers.

For the institution, they should find the books which proper to the students' proficiency. The number of references of English reading materials had to be increased to ease the students learning English. Institution also should consider the syllabus when choosing textbook for school. Institution should choose textbooks which agree with the syllabus from government.

For teacher, he or she should regularly analyze the students' needs and proficiency to choose the most appropriate and best materials for students. The learning process can be successful if the reading materials were useful for the students' daily life, an learning environments.

Last for other researcher, those should find many references to support in developing reading materials. The open question of questionnaire should be considered to give students' chance to express their wants in new reading materials.

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