LIST OF TABLES

TABLE

, të

Page

	1.1	Reading Comprehension Score of Eleven Grade Students of	
		Taman Siswa Senior High School in 2010/2011 Academic Year	3
	3.1	Factorial Design	3
	3.2	Specification of Students' Curiosity 40	0
	3.3	Specification of Reading Comprehension Test 4	1
	4.1	Summary of Data Description	9
	4,2	Frequency distribution of students' achievement in reading	
		comprehension taught by using Directed Reading Thinking	
		Activity (DRTA)	0
	4.3	Frequency distribution of students' achievement in reading	
		comprehension that was taught by using Explicit Instruction	2
	4.4	Frequency distribution of students' achievement	
		in reading comprehension that has high curiosity	3
	4.5	Frequency distribution of students' achievement	
		in reading comprehension that has low curiosity 5	4
	4.6	Frequency distribution of students' achievement	
		in reading comprehension that has high curiosity	
		taught by using Directed Reading Thinking 5	6
	4.7	Frequency distribution of students' achievement	
		in reading comprehension that has low curiosity	
		taught by using Directed Reading Thinking	58
	4.8	Frequency distribution of students' achievement	
	1.1	in reading comprehension that has high curiosity	
		taught by using Explicit Instruction	59

vii

ł

4.9	Frequency distribution of students' achievement		
	in reading comprehension that has low curiosity		
	taught by using Explicit Instruction	61	
4.10	Summary on the result of normality test	62	
4 .11	Result of Homogeneity Variance	64	
4.12	Summary on the Result of Homogeneity Test	64	
4,13	Result of Homogeneity Test on Each Sample Group	65	
4.14	Two-Way ANOVA with 2 x 2 Factorial Designs,	66	
4.15	Summary on Calculation Result of Two-Way ANOVA	66	
4.16	Summary of the Result on Tuckey-Test	70	

vili

ł