

## **Effectiveness of the Use of Rap Song on the Vocational Conjugation Ability of German Language Students**

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### **ABSTRACT**

Music songs are one way that can be used in learning German conjugation. Using German learning songs is more fun and more interesting so it motivates students to learn this language. In this study, the song used was the rap song 'Sein'. The method used in this research is quantitative descriptive method. The research design used is experimental class and control class. From the results of this study concluded there is significance in the students ability to speak with the use of Rap Songs that can improve students' ability to understand the material more easily so that students become active and creative.

Keywords: Rap-Song, conjugation, experimental class

### **Introduction**

Learning German consists of 4 language skills, namely Sprechfertigkeit, Schreibfertigkeit, Leseverstehen and Höerverstehen. Learning German has its own difficulties, such as Grammatics, vocabulary and pronunciation. One of the Grammatics that students find difficult to learn is the conjugation of verbs in German. In conjugation of verbs in German there are strong, weak and mixed verbs. Each verb has a different level of difficulty in conjugation. To facilitate learning German in understanding the conjugations in each verb, various and innovative teaching techniques are needed. The use of songs is one way that can be used in learning German conjugation. Using German learning songs is more fun and more interesting so it motivates students to learn this language. In this study, the song used was a rap song in the teaching of conjugation.

Learning German can also be done using music or songs. One of the rap songs that has been used in the 2015 German Didactic Methodic workshop at Medan State University with the DAAD Chancellor from Germany is a rap song entitled "Ich". The use of this song is very good for learning German. Besides students feel happy and cheerful, students are also able to conjugate verbs quickly and easily. Furthermore, the use of songs in teaching German can make it easier for students to understand song lyrics rather than text in books.

Based on the description above, this research needs to be done to see the effectiveness of teaching German conjugation. The effectiveness of German language teaching with several reasons students are easier to remember phrases / words than textbooks and lyrics in songs are usually easier and more interesting than the types of sentences in textbooks. Interest in songs makes it easy to learn German grammar in order to achieve maximum results.

As an added value for researchers to improve knowledge of learning methods in theory and practice of learning.



subject. It allows, like no other medium, to involve the student in his lessons with his sensitivity, experience and creative abilities.

It was stated that grammatical norms or for making any "unnecessary" noise. While listening to music the students can use. Songs introduce an atmosphere of fun and informality in the classroom which is far more conducive to the environment for language learning than students are pounced upon for the least bit of deviation from which is almost the same as experiment with foreign words an expression. In an atmosphere of trust, joy and relaxation, the students are ready to enjoy a new and precious experience.

Both opinions above emphasize the importance of a pleasant atmosphere in the learning process in order to create a conducive environment, so that the lessons delivered are easily accepted by learners.

Learning through songs creates a pleasant atmosphere. Like the opinion expressed by Zeigler (1982) "Dass Singen im Unterricht Hemmschwellen abbauen hilft". Songs in learning can eliminate fear for language learners and create a cheerful classroom. That is why the lecturer must choose the right song in accordance with the learning theme.

This is important to note that students have motivation, interest and be positive about the subject matter taught. There are a number of requirements that must be met for learning German songs. The learner's understanding of the song is not dominated by the rhythm and music that runs.

Learning difficulties in understanding a song due

1. The combination of music, rhythm and text should be harmonious and the text of the song is highlighted while the music only functions as an accompaniment other than that
2. The back sound is too loud, so that it closes the voice of the singer so that the song is sung too fast in an overly artificial voice.
3. The songs contained in the text should be easily understood so that they can adjust to the age of the language learner, the level of mastery of the German language he has and take into account the learner's interest in the song.
4. In addition there are things that must be considered in the aspects of vocabulary, listening, speaking and also cultural aspects. The cultural aspect also determines the song so that a country can be known.. Songs can be used to stimulate a conversation in cultural contrast and similarities. In learning foreign languages the ultimate goal of the learning process of a song is the ability of its structure and vocabulary. Exercises in the structure of a song create a habit for learners to understand the utterances contained in the language.

## **Methods**

The method used in this research is quantitative descriptive method. The research design used was Pre-Test and Post-Test Control with one type of treatment. Arikunto (1993: 276) describes the research method as follows:

**Table 1. Research Model**

Group	Pretest	treatment	Posttest
E	Q1	X	Q2
K	Q1	-	Q2

### **Method of collecting data**

The test is a tool or procedure used to find out or measure something in an atmosphere, by means and rules that have been determined. The data collection techniques used in this study are the initial test (pre-test) and final test (post-test) achievement learn Conjugation. Preliminary tests were conducted to find out the German students' conjugation before being given the final treatment and test to determine the learning achievement of German conjugation through rap songs.

### **Results and Analysis**

This research is an experimental research. Experimental research consists of two classes. Classes used with the Use of Rap Songs are experimental classes. And other classes that use conventional methods are control classes.

In this section there is data in the experimental class and control class, after the author conducted research in the German Language Study Program. In this case about the "Use of Rap Songs" Against the Conjugation Ability of German Language Student Verbs. The subjects in this study were 70 students, consisting of 35 students for the experimental class and 35 students for the control class. The use of Rap Songs is done in the experimental class and conventional methods are carried out in the control class.

### **Discussion**

Research in the German Language Study Program was conducted to find out whether there was an influence of the use of rap songs on the mastery of the verb conjugation of students in the German Language Study Program. This research is an experimental study that uses two classes in the Unimed German language education program. Nazir (cf. 2009: 64) explains, the purpose of the experimental research is to investigate whether there is a causal relationship and how large the causal relationship is through certain actions in the experimental group. The research method provided a control group for comparison. But there are differences in actions between two classes. Experimental research consists of 2 classes. The first class is an experimental class that is used with the act of Using Rap Songs. The second class is the control class used with conventional methods. In this study the Regular Class is an experimental class, which consists of 35 students. And the Extension Class is a control class, which also consists of 35 students.

The Use of Rap Songs is an effective way to teach, especially in German language lessons. Actions of Using Rap Songs can affect the Conjugation Ability of German Language Students, because the use of Rap Songs can improve

students' ability to more easily understand material. In the learning process they are not bored with the use of rap songs, but students become active and creative.

### **Conclusion**

After the results of the research and discussion, the following conclusions are drawn:

1. Conjugation of German Language Student Verbs in the German Language Study Program before action with the use of Rap Songs in the experimental class shows that the average initial test score was 32.857 with the highest score of 75 and the lowest score of 25 and a standard deviation of 15.77. And learning outcomes without the use of Rap Songs for the control class showed the average value of the initial test knowledge was 31.482 with the highest score of 75 and the lowest value of 25 and the standard deviation of 14.01. Conjugation of German Language Student Verbs after the action with the Use of Rap Songs for the experimental class with an average final test score of 74.28 with the highest score of 100 and the lowest value of 50 and a standard deviation of 11.32. And learning outcomes without the use of Rap Songs showed that the average score of the final control class was 63.57 with the highest score of 100 and the lowest score of 50 and the standard deviation of 13.24.
2. Based on the research analysis ('t' test) shows that computation of t count = 5.07 and t table = 1.64. Because t count > t table, it can be concluded that the use of Rap Songs has a significant influence on the Conjugation Mastery of Students in the German Language Education Study Program.

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