

**Persepsi dan Keterlaksanaan 6 Tugas KKNi pada Mata Kuliah
Mikrobiologi Di Universitas Negeri Medan
Angkatan 2015**

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Abstrak

Penelitian ini merupakan penelitian deskriptif yang bertujuan untuk mengetahui persepsi mahasiswa Biologi Unimed Angkatan 2015 terhadap 6 tugas KKNi pada mata kuliah Mikrobiologi dan keterlaksanaan. Kajian penelitian terfokus pada penerapan 6 tugas KKNi, yaitu: tugas rutin, *Critical Book Report*, *Critical Journal Review*, *Rekayasa ide*, *Mini riset*, dan *Project*. Penelitian ini berlangsung dari bulan April sampai dengan Juni 2018, dengan sampel yang diambil secara acak (*random sampling*) sejumlah 82 orang dari mahasiswa angkatan 2015. Data dikumpulkan dengan menggunakan angket, kemudian dianalisis dengan menggunakan deskriptif persentase. Hasil penelitian menunjukkan bahwa persepsi mahasiswa terhadap tugas rutin 72,3%, *Critical Book Report* 71,1%, *Critical Journal Review* 71%, *Rekayasa ide* 71,5%, *Mini riset* 71,3%, dan *Project* 71%. Hal tersebut menyatakan bahwa persepsi mahasiswa terhadap 6 tugas KKNi pada mata kuliah Mikrobiologi dalam kategori baik.

Kata kunci : *Persepsi mahasiswa, tugas rutin, Critical Book Report, Critical Journal Review, Rekayasa ide, Mini riset, dan Project.*

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**Perception and Implementation of 6 KKNi Tasks in the Microbiology
Course, Medan State University
Class 2015**

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Abstract

This research is a descriptive study that aims to determine the perceptions of 2015 Biology Unimed students on 6 KKNi assignments in Microbiology and implementation courses. The research study focused on the application of 6 KKNi tasks, namely: Routine task, Critical Book Reports, Critical Journal Review, Idea engineering, Mini research, and Projects. This research occur from April to June 2018, with a random sampling of 82 students from the 2015 class students. Data ware collected using a questionnaire, then were analyzed using descriptive percentages. The results showed that students' perceptions of routine assignments were 72.3%, Critical Book Report 71,1%, Critical Journal Review 71%, Idea Engineering 71.5%, Mini research 71,3%, and Project 71% . This stated that the students' perceptions of 6 KKNi task in Microbiology courses and their implementation in good catgory.

Keywords: *Student perceptions, routine assignments, Critical Book Report, Critical Journal Review, Engineering ideas, Mini research, and Project.*

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