

**ANALISIS KESULITAN BELAJAR SISWA PADA MATERI HEWAN
INVERTEBRATA DI KELAS X MIA SMA SWASTA DHARMA
PANCASILA MEDAN TAHUN PEMBELAJARAN 2017/2018**

Ruth Prila Dianita br Sinulingga (4143141058)

ABSTRAK

Tujuan penelitian ini adalah untuk mengetahui kesulitan belajar siswa pada materi Invertebrata berdasarkan aspek kognitif, indikator pembelajaran dan faktor penyebab kesulitan belajar siswa. Penelitian ini adalah deskriptif kuantitatif. Populasi dalam penelitian ini adalah seluruh siswa kelas X MIA SMA Swasta Dharma Pancasila Medan dan sampel diambil secara Purposive Sampling. Instrumennya adalah tes pilihan ganda dan kuesioner. Data dianalisis berdasarkan persentase dan kesulitan siswa untuk C1,C2,C3,C4,C5, dan C6 adalah 76,25% (sangat tinggi), 80,56% (sangat tinggi),76,39% (sangat tinggi),68,75% (sangat tinggi), 77,50% (sangat tinggi), 67,50% (sangat tinggi). Persentase kesulitan belajar setiap indikator meliputi :mengidentifikasi ciri – ciri umum Invertebrata 88,61%(sangat tinggi), menjelaskan dasar klasifikasi hewan Invertebrata sebesar 69,44% (sangat tinggi), membandingkan ciri masing – masing filum Invertebrata sebesar 78,33% (sangat tinggi),menjelaskan beberapa contoh spesies hewan Invertebrata sebesar 63,33% (sangat tinggi), menggambarkan struktur tubuh hewan Invertebrata sebesar 77,08% (sangat tinggi), menjelaskan siklus hidup anggota hewan Invertebrata sebesar 78,75% (sangat tinggi),menjelaskan sistem metabolisme pada hewan Invertebrata sebesar 67,78% (sangat tinggi), menjelaskan peranan hewan Invertebrata bagi manusia sebesar 64,29% (sangat tinggi).Tingkat kesulitan materi Invertebrata yaitu mengidentifikasi ciri – ciri umum Invertebrata, menjelaskan dasar klasifikasi hewan Invertebrata, membandingkan ciri masing – masing filum Invertebrata, menjelaskan beberapa contoh spesies hewan Invertebrata, menggambarkan struktur tubuh hewan Invertebrata, menjelaskan siklus hidup anggota hewan Invertebrata, menjelaskan sistem metabolisme pada hewan Invertebrata, menjelaskan peranan hewan Invertebrata bagi manusia tergolong ke dalam kategori sangat tinggi.

Kata kunci: Kesulitan belajar, Aspek Kognitif, Indikator Pembelajaran dan Invertebrata

**AN ANALYSIS OF LEARNING DIFFICULTY ON INVERTEBRATE
LESSON MATERIAL OF STUDENT'S GRADE X MIA
SMA SWASTA DHARMA PANCASILA MEDAN
LEARNING YEAR 2017/2018**

RUTH PRILA DIANITA SINULINGGA (4143141058)

ABSTRACT

The aim of the research is to determine the difficulty level of students on the Invertebrate lesson material based on its cognitive aspect, learning indicator, and the lesson material difficulty level. This is quantitative descriptive research. The population of the research is all students of grade X MIA SMA Swasta Dharma Pancasila and the sample was taken purposively. The instruments are multiple choice test and questionnaires. The data is analysed based on percentage and the student's difficulty for C1, C2, C3, C4, C5, and C6 is 76.25% (very high), 80.56% (very high), 76.39% (very high), 68.75% (very high), 77.50% (very high), and 67.50% (very high) respectively. The percentage of learning difficulty based the lesson material is 88.61% (very high) for identification general characteristic of Invertebrate, 69.44% (very high) for explain classification of Invertebrate, 78.33% (very high) for compare examples of Invertebrate species, 63,33% (very high) for explain life cycle of Invertebrate, 77.08% for describe body structure of Invertebrate (very high), and 78.75% for explain life cycle of Invertebrate, 67.78% (very high) for explain metabolism system of invertebrate, 64,29% (very high) for explain role of invertebrate in life. (3) Level of material difficulty of identification general characteristic of invertebrate, compare the characteristic of each invertebrate, explain some examples of invertebrate species, describe body structure of invertebrate, explain life cycle of invertebrate, explain metabolism system, and explain role of invertebrate in daily life are very high.

Key words: cognitive aspect, learning indicator, learning difficulty, invertebrate, internal factor, external factor.

