

CHAPTER V

CONCLUSION AND SUGGESTIONS

A. Conclusions

After analyzed the data, the conclusions were drawn as the following:

1. Generally, the existing speaking materials were less relevant with the needs of students of accounting program. The topics were not relevant with the accounting which made the students were less motivated in learning English. In terms of tasks, they were not well – designed because the tasks did not help the students to promote and enrich their speaking skill.
2. The speaking materials needed by the students in the new course book were the relevant and useful material with work situation, accounting service. The topics needed in work situation such as understand the aims of Accounting, fields who needs aaccounting, kinds of ccompany, transaction and financial report.
3. The design of speaking material was scientific approach based on curriculum 2013. The structure of the material in each units followed the steps observing, questioning, exploring, associating, communicating and reflection as additional activity. The contents encouraged students to practice more and fostering the students speaking ability.

B. Suggestion

1. The teacher should be able in considering the students' needs, so they can develop the materials that relevant to the students' major, in this case the Accounting major.
2. Students should help the teachers in finding the students' needs and speak their mind on what they lack, need and want
3. School faculties or the institution also have to take an active role in choosing the learning materials used in the teaching – learning process.
4. It's suggested for the English teacher to use this material to increase the students' speaking ability easier and related to their major and for the other researcher who develop the English speaking material for accounting program.