

ABSTRACT

Hutabarat, Angel Elin Yudith Octavia. 2133321005. *Bloom's Taxonomy on Reading Questions of English Textbook Entitled "Bahasa Inggris" For Grade X. A Thesis : English Department. Faculty of Language and Arts. State University of Medan. 2018.*

This study was aimed at finding out the forms of reading questions and exploring the proportion of each cognitive level of reading questions in English textbook entitled "*Bahasa Inggris*" for grade X based on revised Bloom's Taxonomy. This study was conducted by using descriptive qualitative design. The data of this study were taken from reading questions in *Bahasa Inggris* textbook. The findings were : first, there are only three forms of reading questions which consist of *Yes/No Questions* (12.2%), *WH- Questions* (86.7%), and *Alternative Questions* (1.1%); second, cognitive levels found in the textbook were as follows: remembering obtains 124 out of 180 questions (68.9%), the understanding level obtains 30 out of 180 questions (16.7%), the applying level obtains 2 out of 180 questions (1.1%), the analyzing level obtains 17 out of 180 question (9.4%), the evaluating level obtains 7 out of 180 questions (3.9%), and the creating level obtains 0 questions (0%). Remembering and understanding are the most dominant cognitive levels of reading questions in *Bahasa Inggris* textbook. It can be concluded that the forms of reading questions in *Bahasa Inggris* textbook did not represent all of Day and Park's forms of reading questions and the questions on the textbook did not cover all of the cognitive levels.

Keywords: *Bloom's Taxonomy, Reading questions, English textbook*

