

CHAPTER V

CONCLUSIONS AND SUGGESTIONS

A. Conclusions

This study has discussed the error analysis of simple past tense in writing recount text. The data were taken from the tenth grade students of SMA Negeri 2 Doloksanggul. Based on the description of the results in the previous chapters, there are some conclusions that can be presented.

1. The total of errors and the number of Error causes showed that every students made errors in their writing. Error of mis-formation was the dominant errors on students' recount text with the total was 588.
2. The the causes of errors that are made by students in using simple past tense on writing recount text are Intralingual interference, interlingual interferences and communication strategies. The interlingual interference was the mostly cause of errors with the total was 520. So, from the calculation of the data, it can be concluded that there were 893 in total of errors of simple past tense of recount writing by 80 students on the tenth grade at SMA Negeri 2 Doloksanggul..

B. Suggestions

There have to be suggestions as response to the conclusions above so that this study can be meaningful. Therefore, the following are some suggestions that are expected to be helpful for teachers, students, and other researchers.

After the writer carried out the research, she would like to give suggestions related to the result of this research. Hopefully it can be applied easily in teaching and learning activity and decrease the errors.

1. For the teachers

Teachers must correct the students' errors on their assignments then return them back to the students so they know their errors and learn at home. In addition, teachers must find the easiest way to make the students understand how to use simple past tense especially on writing recount text.

2. For the students

Writing is a skill which needs process and practice. Therefore, the students should practice writing not only in the simplest one such as writing daily activity but also in writing scientific such as recount text. Then, they must learn more about applying the use of simple past tense on their writing. Students also must be aware to learn their errors at home to avoid repeating the same errors.

3. For the further researchers

This research is not too complete yet and needs additional explanation. It still need elaboration from other researchers who are interested on studying simple past tense also but of course in the different genre of writing and sample of population.