CHAPTER V

CONCLUSION AND SUGGESTION

A. Conclusion

After analyzing the data, the conclusion was drawn as the following:

The students' reading worksheets was developed by adjusting the existing textbook with the basic competency demands and the student's need. The need analysis was conducted on October 12, 2018 to identify the students' needs of the Grade X students of SMA Panca Budi Medan. There were 24 students as respondents in the class X. After conducting the need analysis, the course grid was written based on the syllabus in curriculum 2013 and the students' preferences about the students' need. After writing the course grid, the new students' reading worksheet was written. The worksheet was written under the five stages of scientific approach; observing, questioning, exploring, associating and communicating. Then, the new students' reading worksheet was validated by the expert. From the expert evaluation, it could be concluded that the developed worksheet based on Scientific Approach was approriate to be used by grade X students of SMA Panca Budi Medan.

B. Suggestions

1. **Students**

   Students can find the materials related to their needs from the internet and other books, if the existing students' worksheet provided are not appropriate to the students.

2. **English Teacher**

    In teaching, teacher should consider the students' needs in choosing the learning materials. The learning process can be successful if the teacher can give the exercises related to the students' program. This new students' reading worksheet can be used in teaching the students of grade X, especially in descriptive text.

3. **School**

    In order to provide the appropriate English students' reading worksheet, the product of this study can be selected to be used in the school especially for students of grade X.

4. **Other Researcher**

    To other materials developers, they can develop English students' reading worksheet for senior high school students for other skills such as writing, reading, listening or materials with integrated four skills. It is also suggested for other developers to emphasize the needs of the learners and the demands of the curriculum.