

CHAPTER V

CONCLUSIONS AND SUGGESTIONS

A. Conclusions

Based on the research findings found after analyzing the data, it can be concluded that :

1. The use of translation in teaching writing is as the core of teaching learning process. Translation is as pedagogical process in language acquisition because by translating text, the students obtain more vocabularies,
2. The aim of using translation in teaching is to support the ability of students before they master the four skills such as reading, writing, listening, and speaking. Translation is considered as the fifth important skill because without knowing how to translate, there will be impossible for the students to master the four skills especially writing skill.

B. Suggestions

Based on the result of the study, some suggestion were proposed as follows:

1. For the translator, the translator's goal should be an idiomatic translation. Idiomatic translation reproduces the message of the original but tends to distort nuances of meaning by preferring the colloquialisms and idiom where these do not exist in the original. He will know he is successful if the receptor language readers do not recognize his work as translation at all. But simply as a text written in the receptor language for their information and enjoyment.
2. For the English Department Students who are interested in translation that they have to know better the meaning and the culture of the source

language *as* well as the target language when they have to analyze the translation.

3. For the next researchers who have the same interest to translation as pedagogical process. The researcher hopes that the results of this study can make the next researchers who take the same field of research to apply translation in teaching learning process. Because translation plays a big role in learning English. The researcher hopes that the next researchers know that is so important to know culture and meaning in different aspect to get the meaning of the translation itself.



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