

DAFTAR PUSTAKA

- Arends, R. 2008. *Learning To Teach*. Penerbit Pustaka Pelajar: Yogyakarta.
- Arikunto, S. 2006. *Dasar-Dasar Evaluasi Pendidikan Edisi Revisi*. Jakarta: Bumi Aksara.
- Arsanti, T.A. 2009. *Hubungan Antara Penetapan Tujuan, Self Efficacy dan Kinerja*. Jurnal Bisnis dan Ekonomi (JBE),2 (16) : 97-110.
- Arslan, Nihan. 2017. *Investigating the Relationship between Educational Stress and Emotional Self- Efficacy*. Universal Journal of Educational Research, 5 (10), 1736 - 1740.
- Aunurahman. 2011. *Belajar dan Pembelajaran*. Bandung: Alfabeta
- Baharuddin dan Wahyuni. 2007. *Teori Belajar dan Pembelajaran*. Jakarta: Ar Ruzz Media
- Bandura, A. 1997. *Self- efficacy*. In V.S. Ramachaudran (Ed.). Encyclopedia of human behavior (4): 1-14.
- Buyruk, Arslan A. & Ogan Bekiroglu, F. 2018. *Comparison of Pre- Service Physics Teacher's Conceptual Understanding of Dynamics in Model - Based Scientific Inquiry and Scientific Inquiry Environments*. Journal of Educatioal Science, Environment and Health. 4 (1), 93 - 109.
- Chih- Hsuan Wang, Jamie Harrison, Victoria Cardullo, & Xi Lin. 2018. *Exploring the Relationship Among International Students English Self- Efficacy, Using English to Learn Self- Efficacy, and Academic Self- Efficacy*. Journal of International Students, 8 (1), 233 - 250.
- Dahar, R.W. 2011. *Teori- Teori Belajar dan Pembelajaran*. Jakarta: Erlangga
- Dimiyati dan Mudjiono. 2002. *Belajar dan Pembelajaran*. Jakarta: Rineka Cipta.
- Djamarah, Z.2000. *Strategi Belajar Mengajar*. Jakarta: Rineka Cipta.
- Dogan, Nihal. 2017. *Blending Problem Based Learning and History of Science Approaches to Enhance Views about Scientific Inquiry: New Wine in an Old Bottle*. Journal of Education and Training Studies, 5 (10), 99 - 112.
- Duruka ,Umit, Abuzer Akgüna, Ceylan Do anb, Fatma Gülsuyuc. 2017. *Examining the Learning Outcomes Included in The Turkish Science Curriculum in Terms of Science Process Skills : A Document Analysis with Standards- Based Assessment*. International Journal of Enviromental & Sciences Educational, 12 (2), 117 - 142.

- Ertikanto, Chandra, Herpratiwi, Tina Yunarti & Andrian Saputra. 2017. *Development and Evaluation of a Model- Supported Scientific Inquiry Training Program for Elementary Teachers in Indonesia*. International Journal of Instruction, 10 (3), 93 - 108.
- Farrand, Kathleen , Tiffany & Margilee. 2016. *Self- Efficacy of Students with Visual Impairments Before and After Participation in an Inquiry - Based Camp* . Journal of Science Education, 9 (1), 50 - 60.
- Fauzi, M.A., & Firmansyah. 2011. *Kontribusi Metakognisi di dalam Mengembangkan Self Efficacy Matematis siswa di dalam*.1 (12), 35-52.
- Fraser, William J. 2017. *Science Teacher Educators' Engagement with Pedagogical Content Knowledge and Scientific Inquiry in Predominantly Paper - Based Distance Learning Programs*. Journal of Distance Education, 18 (4), 35 - 51.
- Geli li, Yücel, & Lyazzat Beisenbayeva. 2017. *Scientific Inquiry Competency Perception Scale (The case of Kazak Post- Graduate Students) Reliability and Validity Syudy*. International Journal of Instruction, 10 (1), 273 - 288.
- Harlen, W., Elsgeest, J.(1992). *UNESCO Sourcebook for Science in the Primary School*. France. Imprimerie de la Manutention
- Joyce , B, Weil, M. & Calhoun, E. 2009. *Model of Teaching (8th ed). Model-model pengajaran (terjemahan Achmad Fawai & Atelia Mirza)*. Yogyakarta: Pustaka Pelajar
- Kan Lin Ting & Nyet Moi Siew. 2014. *Effect of Outdoor School Ground Lesson on Student's Science Process Skills and Scientific Curiosity*. Journal of Education and Learning, 3 (4), 96 - 107.
- L. Feltz, D and D. Lirgg, C. 2001. *Self- efficacy Beliefs of Athletes, Teams, and Coaches*. In R. N. Singer, H. A. Hausenblas, & C. Janelle (Eds.), *Handbook of Sport Psychology*
- Mostafa, Omema. 2016. *The Effect of Metacognitive Strategy Training on Science Process Skills and Science Self Efficacy Among First Year Prep Students with Learning Disabilities*. International Journal of Psycho- Educational Sciences. 5 (3), 121-129.
- National Insitutes of Health. 2005. *Doing Science: The Process of Scientific Inquiry*. Colorado Springs: BSCS.
- Rao, Bhaskara, Kumari, Uyyala N. (2008). *Science Process Skills Of School Student*. India: Discovery Publishing House PVt. Ltd.

- Roshandel, Javad, Behzad Ghonsooly & Afsaneh Ghanizadeh. 2018. *L2 Motivational Self- System and self- Efficacy: A Quantitative Survey-Based Study*. International Journal of Instruction, 11 (1), 329 - 344.
- Ruseffendi. 2005. *Dasar- Dasar Penelitian dan Bidang Non Eksakta Lainnya*. Bandung : Tarsinto
- Sanjaya, W. 2011. *Strategi Pembelajaran Berorientasi Standar Proses Pendidikan*. Jakarta: Kencana Prenada Media Group
- Sen, Ceylan & Vekli, Gulsah Sezen. 2016. *The Impact of Inquiry Based Instruction on Science Process Skills and Self- Efficacy Perceptions of Pre-service Science Teachers at a University Level Biology Laboratory*. Universal Journal of Educational Research. 4 (3), 606 - 612.
- Slavin, R., E. 2015. *Cooperative Learning: Teori, Riset dan Praktik*. Bandung: Nusa Media
- Sudjana. 2005. *Metode Statistika*. Bandung: Tarsito
- Trianto. 2007. *Mendesain Model- Model Pembelajaran Inovatif - Progresif*. Jakarta: Kencana
- Wahyono, T. 2012. *Analisis Statistik Mudah dengan SPSS*. Salatiga. Elex Media Komputindo
- Yumu ak, Güngör Keskinliç. 2016. *Science Process Skill in Science Curricula Applied in Turkey*. Journal of Education and Practice, 7 (20), 94 - 98.
- Zuya, Habila Elisha, Simon Kevin Kwalat & Bala Galle Attah. 2016. *Pre- service Teachers' Mathematics Self- Efficacy and Mathematics Teaching Self- Efficacy*. Journal of Education and Practice. 7 (14), 93 - 98.