LIST OF TABLES

Tables		Pages
Table 2.1 Generic Structure and	d Textual Elements	17
Table 2.2 Differences between	Approach, Method Strategy and	
Technique		22
Table 3.1 Factorial Designs		47
Table 3.2 Holistic Scoring		52
	on Interpretation	
Table 3.4 Procedure of the Trea	atment	58
Table 4.1 Table 4.1 The Mean ((Average) Pre-Test and Post Test Data	61
Table 4.2 Summary of Data De	scription	62
Table 4.3 Data Description of S	Students' Score Taught by POWER	64
Table 4.4 Frequency Distribution	on of Student's Achievement Taught by	
POWER		64
Table 4.5 Data Description of S	Students' Score Taught by 3-2-1	65
Table 4.6 Frequency Distribution	on of Student's Achievement Taught by 3-	
2-1		66
Table 4.7 Data Description of F	Read/Write Students' Achievement in	
Writing Taught by Using P	OWER and 3-2-1	67
Table 4.8 Data Description of k	Kinesthetic Students' Achievement in	
Writing Taught by Using P	OWER and 3-2-1	69
Table 4.9 Frequency Distribution	on of Kinesthetic Students' Achievement	
Taught by POWER ar	nd 3-2-1	69
Table 4.10 Data Description of	Read/Write Students' Achievement in	
Writing Taught by Using P	OWER	71
Table 4.11 Frequency Distribut	ion of Read/Write Students' Achievement	
in Writing Taught by Using	g POWER	71
	Kinesthetic Students' Achievement in	
Writing Taught by Using P	OWER	72
Table 4.13 Frequency Distribut	ion of Kinesthetic Students' Achievement	
in Writing Taught by Using	g POWER	73

Table 4.14 Data Description of Read/Write Students' Achievement in	
Writing Taught by Using 3-2-1	
Table 4.15 Frequency Distribution of Read/Write Students' Achievement	
in Writing Taught by Using 3-2-1	75
Table 4.16 Data Description of Kinesthetic Students' Achievement in	
Writing Taught by Using 3-2-1	76
Table 4.17 Frequency Distribution of Kinesthetic Students' Achievement	
in Writing Taught by Using 3-2-1	76
Table 4.19 Summary Analysis of ANOVA Homogeneity Testing	
between POWER and 3-2-1 by Barlett Test	78
Table 4.20 Analysis Result of ANOVA Homogeneity Testing between	
POWER and 3-2-1 by Barlett Test	78
Table 4.21 Summary Analysis of ANOVA Homogeneity Testing	
between Read/Write and Kinesthetic Students by Barlett Test	79
Table 4.22 Analysis Result of ANOVA Homogeneity Testing between	
Read/Write and Kinesthetic Students by Barlett Test	79
Table 4.23 Summary of Analysis of ANOVA Homogeneity Testing	
between Teaching Strategies and Learning Styles by Barlett Test	80
Table 4.24 Analysis Result of ANOVA Homogeneity Testing between	
Teaching Strategies and Learning Styles by Barlett Test	80
Table 4.25 Summary on the Result of Normality Test	81
Table 4.26 Two-Way ANOVA	82
Table 4.27 Calculation of Two-way ANOVA	
Table 4.28 Interaction between Teaching Strategies and Learning Style	84