

CHAPTER V

CONCLUSIONS AND SUGGESTIONS

5.1 Conclusions

After conducting this research there were some conclusion could be drawn as follows;

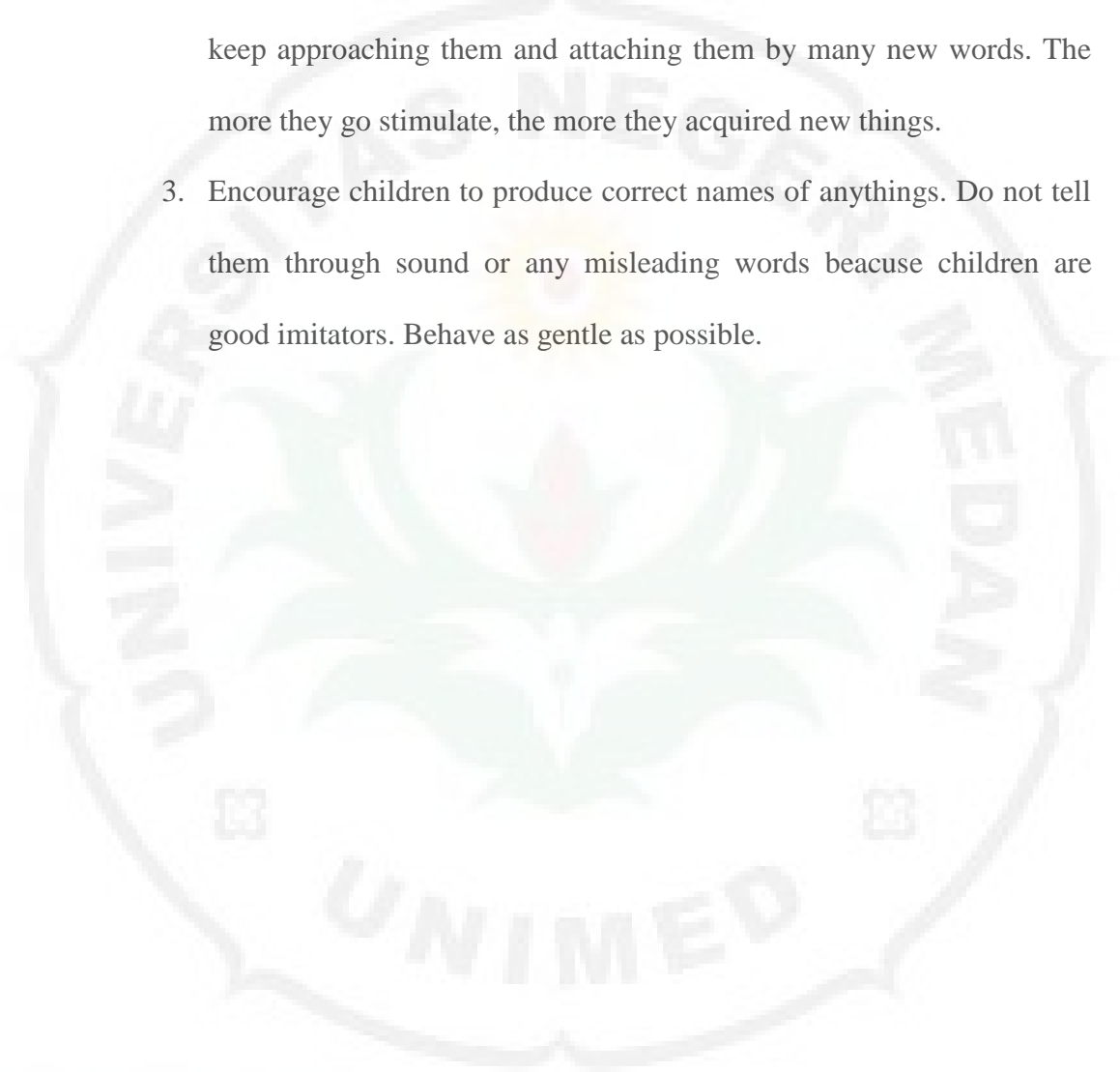
1. Both of DI and KA acquired all kinds of nouns such as;human, animal, things and vegetations. They acquire more things rather than other kinds of nouns since things are easier for them to recognize, touch and play with them in surrounding all the time.
2. DI acquired nouns well and he can produce it fluently, however KA acquired the nouns by repeton, omission, and substitution and even sometimes researcher could not understand what she said.
3. KA did not speak fluently, however DI speak very fluent and clear. KA did some repeation, ommision and substitution and DI speak well. Parents play the main role as guing them to do and produce the right ones.when parents did something wrong, then children were doing it so. DI's parents always tech him to speak clearly but not for KA'S parents.

5.2 Suggestions

Based on the conclusion above, there were some suggestion could be suggest, such as;

1. In the process of acquiring early words, parents have to guide their children in learning to communicate as good as possible in order to the children can communicate well and effectively with other people in their environment.

2. Stimulate children more frequently, in order the children's brain worked and could support their growth. Enrich our children's words by keep approaching them and attaching them by many new words. The more they go stimulate, the more they acquired new things.
3. Encourage children to produce correct names of anythings. Do not tell them through sound or any misleading words beacuse children are good imitators. Behave as gentle as possible.



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