### **CHAPTER V**

### CONCLUSIONS AND SUGGEDTIONS

### A. Conclusions

This study was aimed to developed a set of teaching speaking materials by considering the students' needs and teacher's needs. After analyzing the data, it was found that the students grade ten of senior high school at SMA Negeri 20 Medan need a supplementary speaking materials. Hence, a set of teaching materials was designed as supplementary speaking materials for gradeten at SMA Negeri 20 Medan. The development of speaking materials, contained of two chapters on the topic of (1) Don't be Sad My Friend and (2) Good Job. It is consist of Let's Remember, Let's Try, Let's Use, Let's Cooperate and Let's Share.

# **B.** Suggestions

The final product of this research is speaking materials for students of ttenth grade of SMA Negeri 20 Medan. Considering the research findings, there are some suggestions proposed for some parties

# 1. The English Teacher

This supplementary English speaking book can be used as the materials to teach the students in the teaching and learning process. The materials developed in the book are aimed to improve students speaking skill. Teachers can use contextual based speaking book to teach some expressions in English used in daily life. The teachers should explain the students about what they are going to learn in each unit. Moreover, the teachers can gain students interest and attention

by giving good examples in the learning process by using attractive media and exciting learning method.

# 2. For the Material Developers

The contextual teaching and learning based supplementary speaking book was developed for tenth grade. By conducting the needs analysis, the material developers could know the needs and interests of the students in order to make it relevant. Interesting theme, attractive learning media, various activities, and colorful design could make the supplementary speaking materials fresh and make the students enjoy in improving their speaking skill. The material developers should improve the supplementary speaking materials more attractive and interesting in order to maintain the students attention in learning speaking skill.

