

ABSTRAK

Simson Siagian. NIM 7143341070. Pengaruh Kecerdasan Intelektual Dan Dukungan Lingkungan Keluarga Terhadap Motivasi Belajar Siswa Kelas X IPS SMA Negeri 1 Laguboti Tahun Ajaran 2017/2018. Skripsi. Jurusan Ekonomi. Program Studi Pendidikan Ekonomi. Fakultas Ekonomi. Universitas Negeri Medan Tahun 2018.

Permasalahan dalam penelitian ini adalah rendahnya motivasi belajar siswa kelas X IPS SMA Negeri 1 Laguboti Tahun Ajaran 2017/2018. Penelitian ini bertujuan untuk mengetahui Pengaruh Kecerdasan Intelektual dan Lingkungan Keluarga terhadap Motivasi Belajar siswa kelas X SMA Negeri 1 Laguboti Tahun Ajaran 2017/2018.

Subjek penelitian ini adalah siswa kelas X SMA Negeri 1 Laguboti sejumlah 81 orang siswa. Teknik pengumpulan data menggunakan metode observasi, tes, angket, dan dokumentasi. Uji coba angket dilaksanakan di SMA Negeri 1 Laguboti Kelas X IPA dengan jumlah 30 orang. Uji validitas menggunakan korelasi *Product Moment* dan uji reliabilitas menggunakan analisis *Alpha Cronbach's* dengan bantuan SPSS uji statistik 20. Uji prasyarat analisis dengan uji normalitas, uji linearitas dan uji multikolinearitas. Analisis data yang digunakan adalah analisis regresi linier berganda, uji-t dan uji-f.

Hasil penelitian menunjukkan bahwa: 1) Kecerdasan intelektual berpengaruh positif dan signifikan terhadap motivasi belajar siswa kelas X SMA Negeri 1 Laguboti tahun ajaran 2017/2018 dengan nilai $t_{hitung} < t_{tabel} = 4,563 < 1,664$ pada taraf signifikansi $0,000 > 0,05$. 2) Terdapat pengaruh positif dan signifikan variabel lingkungan keluarga terhadap motivasi belajar siswa kelas X SMA Negeri 1 Laguboti tahun ajaran 2017/2018 dengan nilai $t_{hitung} > t_{tabel}$ yaitu $5,514 > 1,664$ pada taraf signifikansi $0,000 < 0,05$. 3) Kecerdasan Intelektual dan lingkungan keluarga secara bersama-sama berpengaruh positif dan signifikan dengan nilai $F_{hitung} > F_{tabel}$ yaitu sebesar $= 35,556 > 3,11$ pada taraf signifikansi $0,000 < 0,05$. Hasil analisis regresi linier berganda diperoleh persamaan $Y = 11,502 + 0,230 X_1 + 0,463 X_2 + e$. Hasil penelitian hipotesis pertama, hipotesis kedua dan ketiga diterima.

Kata-kata Kunci: Kecerdasan Intelektual, Keluarga, Motivasi Belajar

ABSTRAK

Simson Siagian. NIM 7143341070. The Effect Of Intelligence Quotient And Family Environment's Supports On Student's Learning Motivation Of 10th Grade In Laguboti State High School (SMA Negeri 1 Laguboti) on Academic Year 2017/2018. Undergraduate Thesis. Department of Economy. Economic Education Study Program. Faculty of Economy. State University of Medan Academic Year 2018.

The main problem of this thesis emphasises on lack of learning motivation of 10th grade of social science program in Laguboti's Senior High School on academic year 2017/2018. The aim of this study is to determine the influence of Intelligence Quotient and Family environment of 10th grade of social science program against learning motivation in SMA Negeri 1 Laguboti academic year 2017/2018.

The subject of this study is 10th grade of social science program in SMA Negeri 1 Laguboti academic year 2017/2018 as many as 81 students. The data collecting methods are observation, testing, questionnaire, and documentation. Questionnaire pre trials was held on 10th grade of natural science expertise program in SMA Negeri 1 Laguboti as many as 30 students. Validity testing is using Product Moment correlation dan reliability testing is using Alpha Cronbach's Analysis on SPSS static program version 20. The prerequisite test analysis used are normality test, linearity test and multicollinearity test. Data analysis technique used are multiple linear regression, t testing and f testing.

The results of this study shows that: 1) Intelligence Quotient is determine positively and significant on Student's Learning Motivation of 10th grade of social science program in SMA Negeri 1 Laguboti academic year 2017/2018 by score of $t_{hitung} < t_{tabel} = 4,563 < 1,664$ as $0,000 > 0,05$ of significancy. 2) There is positive and significant effect of family environment to Student's Learning Motivation of 10th grade of social science program in SMA Negeri 1 Laguboti academic year 2017/2018 by score of $t_{hitung} > t_{tabel}$ as $5,514 > 1,664$. 3) There are simultaneously positive and significant effect of Intelilience Quotient and Family Environment to Student's Learning Motivation of 10th grade of social science program in SMA Negeri 1 Laguboti academic year 2017/2018 by score of $F_{hitung} > F_{tabel} = 35,556 > 3,11$ as $0,000 < 0,05$ significancy. The result of multiple linear regression analysis as equation : $Y = 11,502 + 0,230 X_1 + 0,463 X_2 + e$. All of the hypotesis are accepted.

Keywords: Intelligence Quotient, Family, Learning Motivation