

**THE EFFECT OF GUIDED INQUIRY LEARNING MODEL ON
STUDENT'S LEARNING OUTCOMES ON HARMONIC
VIBRATION TOPIC IN CLASS X SMA NEGERI 1
TEBING TINGGI A.Y 2017/2018**

By:

Hendri Silalahi

ID. 4143322011

Physics Education Study Program



THESIS

Submitted to Acquire Eligible of Sarjana Pendidikan

Character Building
UNIVERSITY

**PHYSICS DEPARTMENT
FACULTY OF MATHEMATICS AND NATURAL SCIENCES
STATE UNIVERSITY OF MEDAN**

MEDAN

2018