

## TABLE OF CONTENTS

	Page
<b>LEGITIMATION SHEET</b>	<b>i</b>
<b>BIOGRAPHY</b>	<b>ii</b>
<b>ABSTRACT</b>	<b>iii</b>
<b>PREFACE</b>	<b>iv</b>
<b>TABLE OF CONTENTS</b>	<b>vi</b>
<b>LIST OF TABLES</b>	<b>viii</b>
<b>LIST OF FIGURE</b>	<b>ix</b>
<b>LIST OF APPENDIXES</b>	<b>x</b>
<b>CHAPTER I INTRODUCTION</b>	<b>1</b>
1.1 Background	1
1.2 Problem Identification	4
1.3 Problem Limitation	4
1.4 Problem Formulation	5
1.5 Research Objective	5
1.6 Research Benefit	5
<b>CHAPTER II LITERATURE REVIEW</b>	<b>6</b>
2.1 Theoretical Framework	6
2.1.1 Definition of Learning	6
2.1.2 Learning Outcomes	8
2.1.2.1 Definition of Learning Outcomes	8
2.1.2.3 Cognitive Process Dimension	8
2.1.3 Learning Model	9
2.1.3.1 Inquiry Learning Model	10
2.1.3.2 Guided Inquiry Learning Model	11
2.1.3.2.1 Implementation Phases Guided Inquiry Learning Model	11
2.1.3.2.2 Stages Guided Inquiry Learning Model	13
2.1.3.2.3 Benefit of Guided Inquiry	14
2.1.3.2.4 Principles of Guided Inquiry	14
2.1.3.3 The Theory and Research Basic for Guided Inquiry	15
2.1.3.3.1 Constructivist Approach to Learning	15
2.1.3.3.2 Constructivist Theory of John Dewey	15
2.1.3.3.3 Theory of Piaget	16
2.1.3.3.4 Theory of Vygotsky	18
2.1.4 Conventional Learning	18
2.1.4.1 The Advantage and Disadvantages of Conventional Learning	18
2.1.4.2 The Disadvantages of Conventional Learning	19
2.1.5 Learning Material	19
2.1.5.1 Definition Harmonic Vibration	19
2.1.5.2 Restorer Force on Harmonic Vibration	19
2.1.5.3 Period and Frequency Vibration Harmonic	21
2.1.5.4 Harmonic Vibration Equation	22

2.1.6 Conceptual Framework	24
2.1.7 Research Hypothesis	24
<b>CHAPTER III METHOD OF RESEARCH</b>	<b>25</b>
3.1 Location and Time of Research	25
3.2 Population and Sample of the Research	25
3.3. Research Variable	25
3.3.1 Independent Variable	25
3.3.2 Dependent Variable	25
3.4 Type and Design of Research	26
3.4.1 Type of Research	26
3.4.2 Design of Research	26
3.5 Procedure of Research	26
3.6 Research Instrument	28
3.6.1 Learning Outcomes	28
3.6.3 Validity Test	29
3.7 Data Analysis Techniques	30
3.7.1 Determine the Average Value	30
3.7.2 Determines Standard Deviation	30
3.7.3 Normality Test	30
3.7.4 Homogeneity Test	31
3.7.5 Hypothesis Test	31
<b>CHAPTER IV RESEARCH RESULTS AND DISCUSSION</b>	<b>35</b>
4.1 Research Results	35
4.1.1 Pretest Data	35
4.1.1.1 Pretest Score of Student in Experiment Class and Control Class	35
4.1.1.2 Data Analysis of Pretest	37
4.1.1.3 Normality Test of Pretest Data	37
4.1.1.4 Homogeneity Test of Pretest Data	38
4.1.1.5 Hypothesis Test of Pretest Data	38
4.1.2 Posttest Value of Student in Experiment Class and Control Class	39
4.1.2.1 Data Analysis in Posttest	39
4.1.2.2 Normality Test of Posttest Data	41
4.1.2.3 Homogeneity Test of Posttest Data	41
4.1.2.4 Hypothesis Test of Posttest Data	42
4.2 Research Findings	42
4.3 Discussion	43
<b>CHAPTER V CONCLUSION AND SUGGESTION</b>	<b>49</b>
5.1 Conclusion	49
5.2 Suggestion	49
<b>REFERENCE</b>	<b>50</b>