

ABSTRACT

Tampubolon, Oktaviani. 2113321036. Verbal Interaction between Teacher and Students in English Classroom in SMP Swasta Pahlawan Medan. A Thesis. English and Literature Department, Faculty of Language and Arts. State University of Medan. 2018

This study deals with verbal interaction between teacher and students at SMP swasta pahlawan nasional. The objectives of this study were to find out To find out the category of verbal interaction between the teacher and the students in the classroom, and to find out the dominant category of verbal interaction in the classroom between teacher and students. Data data of the research was The participants of this study are 28 students of eight grades which took an English class involved one English teacher who teaches in that class The data in this research collected by using interview and videotaping. The result of the study show that Both the teachers and the students were aware and understood that interaction was important in English learning. They also understood that to be able to interact well, they needed to practice. But, the understanding was not supported by what they did in classroom. The teachers did not give much interactive activity in class. It seemed that the teachers did not believe in the students' competence. There was not much chance for the students to interact either to the teachers or to the other students. The students were not active in practicing their English by asking questions or expressing their idea or opinion. The classroom condition did not make the students feel comfortable to interact in English. Feeling lack of vocabulary, afraid of making mistake, having no self confidence, and feeling ashamed were the students' barrier.

Keywords : *verbal interaction, teacher and students*

