

CHAPTER V

CONCLUSIONS AND SUGGESTIONS

A. Conclusions

The development of procedure text materials for reading skill was conducted because the existing procedure texts provided in the students' textbook "*Bahasa Inggris - SMA/MA/SMK/MAK Kelas XI Semester 2, Kurikulum 2013*" were not suitable to the students of Beauty program. It was supported by the results of the questionnaire administered to the students. All of the students (33 students) stated that all of the existing procedure texts, namely: "*How to make orange juice*", "*How to plant jasmine*", "*How to make cheese toast*", and "*How to make a pizza*" was not needed and related to them.

Therefore, this research attempted to develop those materials. The development was done through six steps, namely: gathering information and data, analyzing data, developing procedure text materials, validating procedure text materials, revising procedure text materials and final product. There were four procedure texts related to Beauty program developed. They were developed by selecting and adapting relevant procedure texts related to Beauty program from many sources such as internet and book. Then, the selected texts were adapted based on the principles of materials development in order to present well organized suitable procedure text materials. The texts were adapted by designing the layouts of the texts, adding some items to accompany the texts, and also simplifying them.

There were four procedure texts related to Beauty program which were developed by the researcher entitled: *“How to create a gradient look of eyebrow”*, *“how to apply make up for teenagers”*, *“How to make natural face mask”*, *“how to have good skin care”*. These texts were accompanied by pictures, vocabularies, varied exercises, a brief explanation of procedure text.

The developed procedure texts had been validated by two experts. They are an English lecturer from State University of Medan and an English teacher from SMK Negeri 8 Medan (see in Chapter 4) and the average score gotten is 4.07. It is categorized “Good” since the mean is within the interval $3.40 < \bar{X} \leq 4.19$. It means that the developed procedure text materials for reading skill are suitable for Beauty program students.

B. Suggestions

1. Teacher

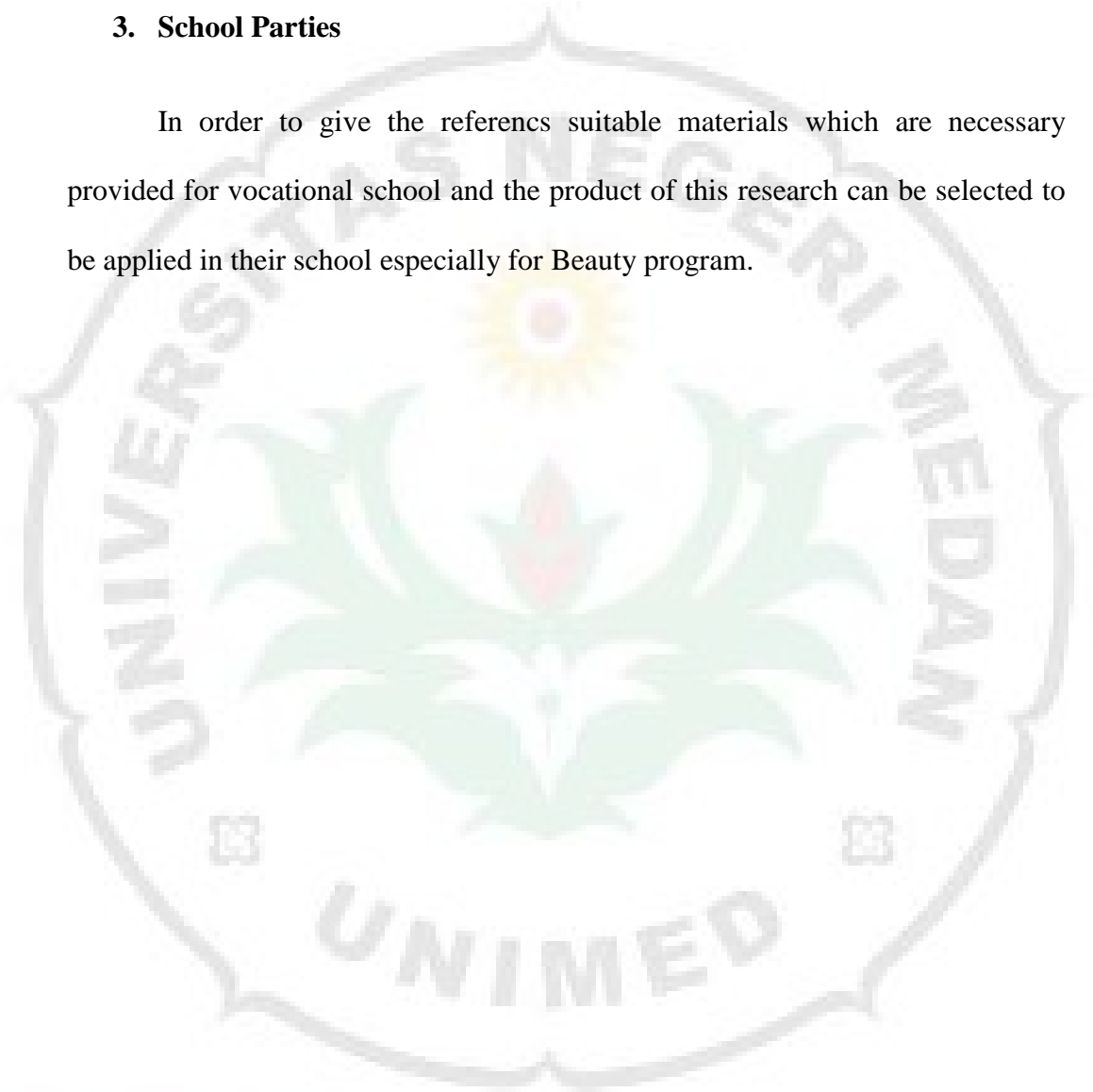
In teaching, teacher should be needed and interested of their students. The learning process can be successful if the teacher can give the materials related to the students' needs. In addition, in order to provide suitable procedure text materials for reading skill to their students, the English teachers of Beauty program can apply the product of this study in their classes.

2. Students

Students can search the materials related to their major from the internet and the books, if the existing materials provided are not suitable and appropriate to their major.

3. School Parties

In order to give the referencs suitable materials which are necessary provided for vocational school and the product of this research can be selected to be applied in their school especially for Beauty program.



THE
Character Building
UNIVERSITY