

## ABSTRAK

Situmorang Firmando. NIM 5123321013 *Analisis Kesulitan Guru SMK Program Keahlian Teknik Mesin Dalam Mengimplementasikan Model Pembelajaran Berdasarkan Kurikulum 2013 Di SMK Negeri 1 Percut Sei Tuan*. Skripsi, Fakultas Teknik Universitas Negeri Medan. 2018.

Penelitian ini merupakan penelitian untuk tingkat kesulitan dalam tugas pokok dan fungsi guru mayoritas masuk dalam kategori tidak sulit sebanyak 10 responden dengan persentase 52,63% . Penelitian dapat diketahui bahwa tingkat kesulitan guru teknik mesin dalam melakukan pembelajaran berdasarkan kurikulum 2013 di SMK Negeri 1 Percut Sei Tuan secara keseluruhan adalah masuk dalam kategori tidak sulit. Kemudian dalam melakukan tahapan pelaksanaan pembelajaran dengan scientific adalah masuk dalam kategori tidak sulit. Persentase tidak sulit adalah yang paling tinggi dari kategori lainnya yaitu 57,89 %, sedangkan persentase sulit hanya sebesar 11,11%. Penilaian otentik sendiri merupakan penilaian yang tidak sekedar mengukur saja sehingga cukup sulit untuk mengimplementasikan. Proses penilaian diawali dengan mengkaji silabus sebagai acuan dalam membuat rancangan dan kriteria penilaian semester. Hasil dari hubungan kategori guru terhadap tingkat kesulitan yang dirasakan guru dalam melakukan pembelajaran berdasarkan kurikulum 2013. Dengan demikian dari hasil penelitian dapat disimpulkan bahwa analisis kesulitan guru smk program keahlian teknik mesin dalam mengimplementasikan kurikulum 2013 di SMK Percut Sei Tuan tingkat kesulitan guru dalam tugas pokok dan fungsi guru secara umum masuk dalam kategori tidak sulit yaitu sebesar 57,89 %. Namun masih ada beberapa guru masuk kategori sangat sulit yaitu sebesar 5, 26 %. Dimensi yang paling menyulitkan guru dalam pembelajaran berdasarkan kurikulum 2013 di SMK Percut Sei Tuan adalah dimensi penilaian otentik. Tanggapan guru-guru SMK Negeri 1 Percut Sei Tuan cenderung terhadap penerapan model-model pembelajaran berdasarkan kurikulum 2013. Guru-guru merasa perlu untuk menambah peralatan laboratorium, waktu untuk memenuhi tuntutan penerapan model-model pembelajaran berdasarkan kurikulum 2013.

**Kata Kunci:** Analisis Kesulitan Guru SMK Program Keahlian Teknik Mesin Dalam Mengimplementasikan Model Pembelajaran Berdasarkan Kurikulum 2013.

## ABSTRACT

Situmorang Firmando. NIM 5123321013 Analysis of Teacher Difficulties SMK Mechanical Engineering Skills Program In Implementing Learning Models Based on Curriculum 2013 Di SMK Negeri 1 Percut Sei Tuan. Thesis, Faculty of Engineering, State University of Medan. 2018.

. This research is a research for the difficulty level in the main task and the function of the majority of teachers into the category is not difficult as much as 10 respondents with the percentage of 52,63%. Research can be known that the difficulty level of mechanical engineering teachers in learning based on 2013 curriculum in SMK Negeri 1 Percut Sei Tuan in keseluruhan is included in the category is not difficult. Then in doing the stages of the implementation of learning with the scientific is included in the category is not difficult Furthermore. The percentage is not difficult is the highest of the other categories that is 57,89%, while the difficult percentage is only 11.1%. Authentic assessment itself is an assessment that does not simply measur so it is quite difficult to implement. The assessment process begins with a review of the syllabus as a reference in making the design and criteria for semester assessment. Results from the teacher category relationship to the level of difficulty felt by teachers in conducting learning based on the curriculum 2013. Thus from the results of the study can be concluded that the analysis of the difficulties of teachers smk program of mechanical engineering skills in implementing the 2013 curriculum in smk percut sir teachers difficulty level in basic tasks and the function of teachers in general fall into the category is not difficult that is equal to 57,89%. But there are still some teachers in very difficult category that is 5, 26%. The most difficult dimension of teachers in learning based on the 2013 curriculum at SMK Percut Sei Tuan is an authentic assessment dimension. Responses from state Vocational Teachers 1 host section tends to apply learning models based on the 2013 curriculum. Teachers feel the need to add laboratory equipment, time to meet the demands of the application of learning models based on the 2013 curriculum.

Keywords: Difficulty Analysis of SMK Teachers Mechanical Engineering Skills Program In Implementing Learning Model Based on Curriculum 2013.