REFERENCES

Abidin, Teddi Ansyah. 2014. *Using Story-Mapping Technique to Improve The Writing Ability of Grade VIII Students at SMP N 2 Gamping, Sleman in The Academic Year of 2013/2014*. Universitas Negeri Yogyakarta.

Annisa, Muetiah and LeniMarlina. *2014*. Teaching Writing Descriptive Text by Using Crossword Puzzle for Second Grade of Junior High School Students. *JELT Vol.2 No.2 Serie C*. 13 Desember 2016.

Bahrick (1984) The Effectiveness Of Using Puzzle In Developing Palestinian Tenth Graders' Vocabulary Achievement And Retention. *Humanities and Social Sciences. Vol. 1, No. 1, 2013, pp. 46-57.*

Berardo, S. A. 2006. The Usage of Authentic Materials in Teaching of Reading: LinkSuccess. The Reading Matrix, 6(2). Retrieved December, 10th, 2010 from http://www.reading matrix.com/articles/berardo/aricle.pdf

Bracht, G.H., ang Glass, G. 1968. The external validity of experiment. *American educational Research Journal, 5, 437-474.*

Borg, W.R and Gall, M.D. 2003. *Educational Research An Introduction*. New York: Longman.

Davis, Tricia M and Friends.*2009*, Reviewing for Exams: Do Crossword Puzzles Help in the Success of Student Learning?. *The Journal of Effective Teaching, Vol. 9, No. 3, 2009, 4-10.* 13 Desember 2016.

Fitriyani,Eka. 2016. *The Effectiveness of Crossword Puzzle in Learning Vocabulary*. Jakarta: Syarif Hidayatullah State Islamic University.

Govindasamy, K (2010). Electrical Engineering (Electrical Machines and Appliances). College Road, Chennai.

Grabe and Stoller. 2002. *Teaching and Researching Reading*. London: Pearson Education Longman.

Hadfield, Jill. 1990. Intermediate Communication Games. Longman.

Hyland, K. 2003. *Second Language Writing*. Cambridge: Cambridge University Press.

Hutchinson, T & Waters, A. 1986. *English for Specific Purpose: A Learning-centred approach.* Cambride: Cambride university Press.

Johnson, Don H. (2016). Fundamentals of Electrical Enginering I. Rice University, Houston, Texas.

Keshta, Awad Soliman & Fikry Kamel Al-Faleet. 2013. *The effectiveness of using puzzles in developing Palestinian tenth graders' vocabulary achievement and retention.* Palestina: The Islamic University of Gaza.

Nunan, D. (2003). *Practical English Language Teaching.* Singapore: McGraw-Hill Companies, Inc.

Pardiyono. (2007). *Pasti Bisa: Teaching Genre-Based Writing.* Yogyakarta: Andi Publisher.

Sari, Suci Kurnia. 2016. The Effectiveness of Crossword Puzzle Game Towards Students' Vocabulary Mastery. State Islamic University Syarif Hidayatullah: Jakarta

Siburian. 2013. Improving Students' Achievement on Writing Descriptive Text Through Think Pair Share. Vol. 3(3), July 2013; 30-43 EISSN: 2289-273 & ISSN: 2289-3245

Simpson, Adam. 2015. *Using Games in the Language Classroom.* Smashwords.

Richards and Schmidt. 2002. The effectiveness of using puzzle in developing Palestinian tenth graders' vocabulary achievement and retention. *Humanities and Social Sciences. Vol. 1, No. 1, 2013, pp. 46-57.*

Richads, Jack C. 2005. *Materials Development and Research – Making The Connection*. TESOL Convention, San Antonio.

Thornbury, S.2002. *How to Teach Vocabulary*. Person education limited: England.

Tomlinson, Brian (2011). Material development in Language Teaching (2nd Ed.). Cambridge: Cambridge University Press.

Tricia M. Davis et al. *The Journal of Effective Teaching*, Vol. 9, No. 3, 2009, 4-10.

Utami, Yeni Shiwi. 2014. *Improving Students' Vocabulary Mastery Using Crossword Puzzles for Grade VII of SMP N 2 Srandakan in The Academic Year of 2013/2014*. Yogyakarta: Yogyakarta State University.