## References

- Aidinlou, A. N., & Mehr, H. S. (2012). The effect of discourse markers instruction on EFL learner's writing. World Journal of Education, 2(2), 10-16.
- Aijmer, K., (2002). *English Discourse Particles*. *Evidence Form A Corpus*. Amsterdam/Philadelphia: John Benjamins.
- Algamdhi. Emad. A. (2014). Discourse Markers in ESL Personal Narrative and Argumentative Papers: A Qualitative and Quantitative Analysis. *International Journal of Humanity and Social Science*, 4 (4), 294-305. Amsterdam/Philadelphia: John Benjamins.
- Andayani, W. 2014. The Use of English Discourse Markers in The Argumentative Writing of EFL Indonesian and Thai University Students: A comparative study. Journal of Education, 7(1). 33-39.
- Brinton.J.L.(1996). Pragmatic Markers in English. Retrieved August 12, 2006, from <a href="https://goo.gl/S1qENP">https://goo.gl/S1qENP</a>
- Castro, C., & Marcela, C. (2009). The Use and Functions of Discourse Markers in EFL Classroom Interaction. *Profile Issues in Teachers Professional Development*, (11), 57-58.
- Chowdhury, T. (2014). Audiovisual Material in Language Teaching: Learners' Perspective (Doctoral Dissertation, BRAC University).
- Daif-Allah, A. S., & Albesher, K. (2013). The Use of Discourse Markers in Paragraph Writings: The Case Of Prepatory Year Program Students in Qassim University. *English Language Teaching*, 6(9), 217.
- Dirgeyasa, I. (2005). Academic Writing the Essay. Concepts and Practices. Medan: Unimed Press.
- Dirgeyasa, I. (2014). College Academic Writing. A Genre Based Perspective. Medan: Unimed Press.
- Eastern institute of technology TE AHO A MAUI. September, 2015. Essay Writing. 1-4.
- Educational Psychology Interactive Valdosta, GA: Valdosta State University.

  Retrieved [7 September 2016] from

  http://chiron.valdosta.edu/whuiyy/col/cogsys/piaget.html

- Fakuade, G., & Sharudama, E. C. (2002). A comparative analysis of variations in cohesive devices in professional and popularized legal texts. British Journal of Arts and Social Sciences, 4(2), 300-318.
- Fraser, B. (1999). What Are Discourse Markers?. *Journal of Pragmatics*, 31(7), 931-952.
- Fraser, B. (2009). An Account of Discourse Markers. *International Review of Pragmatics*, 1(2), 293-320.
- Ffrench, K. (2011). The College Students's Guide to Writing Five Types of Essays, 1-4 from https://www.missouriwestern.edu/cas/wp-content/uploads/sites/217/2015/06/FIVE-TYPES-OF-ESSAYS-Kellie-F.pdf
- Fung, L., & Carter, R. (2007). Discourse Markers and Spoken English: Native and Learner Use in Pedagogic Settings. *Applied Linguistics*, 28(3), 410-439.
- Grenville, K. (2001). Writing start to finish: A six-step guide. Australia: Allen & Unwin.
- Harmer, J. (2001). The Practice of English Language Teaching. England: Longman.
- Huitt, W,. And Hummel. J. (2003). Piaget's Theory of Cognitive Development. *Educational Psychology Interactive*. Valdosta, GA: Valdosta State University. Retrieved [ 7 September 2016 ] from <a href="http://chiron.valdosta.edu/whuiyy/col/cogsys/piaget.html">http://chiron.valdosta.edu/whuiyy/col/cogsys/piaget.html</a>
- Hum, M., Trihartanti, R.P., Hum, M., & Damayanti, D. (2014). The Use of 'Oh' and 'Well' as Discourse Markers in Conversation of Bandung State Polytechnic Students. *LEARN Journal: Language Education And Acquisition Research Network*, 7(1), 22-24.
- Huy, N.T. (2015). Problems Affecting Learning Writing Skill of Grade 11 at Thong Linh High School. *Asian Journal Of Educational Research Vol*, 3(2)
- Hyland, Ken. 2003. Second Language Writing. United States of America: Cambridge University Press.
- Jalilifar, A. (2008). Discourse markers in composition writings: The case of Iranian learners of English as a foreign language. English Language Teaching, 1(2), 114-122. Retrieved March 23, 2014, from www.ccsnet.org/journal.html

- Kao, T., & Chen, L. (2011). Diagnosing discoursal organization in learner writing via conjunctive adverbials. ROCLING Poster Papers, 310-322.
   Retrieved February 11, 2015 from http://www.aclweb.org/anthology/O11-2010
- Kellogg, R.T., & Raulerson, B.A. (2007). Improving The Writing Skills of College Students. Psychonomic Bulletin & Review, 14(2), 237-242.
- Khaghaninejad, M.S., & Mavaddat, R. (2015). Using English Discourse Markers: A Comparison of Persian and English Dentistry Authors. *Theory and Practice in Language Studies*, 5(1),97.
- Lambert, V.A., & Lambert, C.E. (2012). Qualitative Descriptive Research: An Acceptable Design. *Pacific Rim International Journal of Nursing Research*, 16(4), 255-256.
- Los Angeles Valley College. (1 September 2013). Types of Essay. 1-2.
- Moeller, A.K., & Catalano, T. (2015). Foreign Language Teaching and Learning. Lincoln: University of Nebraska.
- Moreno, A. (2001) 'Native speaker-non-native speaker interaction: the use of discourse markers', *ELIA*, Vol. 2, pp.129–142.
- Muller, S. (2005) Discourse Markers in Native and Non-native English Discourse. (Vol. 138): John Benjamins Publishing Company.
- Mundhe, G.B. (2005). Teaching Receiptive and Productive Language Skill with The Help of Techniques. *An International Journal in English*, 1(2).
- Patriana, A. (2012). Student's ability in using discourse markers to build coherence in compositions. Unpublished master thesis. Malang: State University of Malang.
- Perutz, V. (2010). A Helpful Guide to Essay Writing. Cambridge: Student Services.
- Rabab'ah, G. (2015). An Analysis of Conjunctive Discourse Markers in The EFL Classroom: A Case Study of EFL Teachers in Saudi Arabia. *International Journal of Innovation and Learning*, 17(3), 3017-325.

- Rahayu, T & Cahyono, B.Y. (2015). Discourse Markers in Expository Essays Written by Indonesian Students of EFL. *International Journal of Language And Linguistics*, 2(2), 21-29.
- Renkema, J. (1993). *Discourse Studies. An Inroductory Book*. Amsterdam, Philadelphia: John Benjamins.
- Sadeghi, B., & Yarandi, M.R.R. (2014). Analytical Study on The Relationship Between Discourse Markers and Speaking Fluency of Iranian EFL Students. *International Journal of Linguistics and Communication*, 2(2), 101-123.
- Saragih, A. & Angraini Thesisia. (2014). *Course Book Writing*. Medan: Unimed Press.
- Sari, I.M. (2014). The Analysis of the Discourse Markers in The Narratives Elicited from Persian-Speaking Children. *Journal of Child Language Acquisition and Development JCLAD (ISSN: 2148-1997).* 2(5).
- Schiffrin, D. (1988). Discourse Markers (Studies in interactional sociolinguistics).
- Siepmann, D. (2005). Discourse Markers Across Languages: A Contrastive Study of Second-Level Discourse Markers in Native and Non-native Text with Implications for General and Pedagogic Lexicography Routledge Advances in Corpus Linguistics; 6. Germany: Taylor & Francis Routledge
- Sun, W. (2013). The Importance of Discourse Markers in English Learning and Teacing. *Theory and Practice in Language Studies*, 3(11), 21-36.
- Urgeless-Coll, M. (2010). The syntax and semantics of discourse markers: Continuum studies
- in theoretical linguistic. London: Continuum International Publishing Group.
- W. J. Crewe, The illogic of logical connectives. ELT Journal, 44(4), 316-325, 1990.
- Ying, Shen. An Analysis of Discourse Markers Used by Non-Native English
  Learners: Its Implication for Teaching English as a Foreign
  Language. Retrieved August 12, 2006, from
  Www.Kandagaigo.Ac.Jp/Memorial/History/Archive/Post/Files/Pdf/1
  9 03.Pdf
- Yunus, M.M. & Haris, S. N. F. (2014). The Use of Discourse Markers among



