CHAPTER V
CONCLUSION AND SUGGESTION

A. Conclusions

Based on the analysis, the conclusions were stated as follows:

1. There were 7 out 8 types of discourse markers which occurred in the analytical essays written by students of grade 11th in Budisatrya Senior High School. The 7 discourse markers used by them are: Reason, Elaborative, Contrasitive, Inferential, Exemplifier, Sequential, And Conclusive.

2. There were 3 out 6 types of misuse patterns in using discourse markers. The 3 misuse patterns of discourse markers used by them are: overuse, semantic incompletion and distraction. The most frequent inappropriateness in terms of the use of discourse markers in analytical essays which were written by the students grade XI of Budisatrya Senior High School is semantic incompletion.

3. There were seven reasons why the students used discourse markers in the way they did: Lack of knowledge about the use of discourse markers is the first reason, they also lack of ability in writing essay, uninterested in learning english, and lack of interest in writing essay. The students used discourse markers in the way they do are the students got resources from reading material, english teacher's explanation, and the help of the internet affects the student used discourse markers because they copied the sentence consisting discourse markers from the internet and pasted it to his paper.

B. Suggestions

In relation to the conclusion, suggestions were offered as follows:

1. Students should understand about discourse markers because it is important to help them to produce good writing. They can get the knowledge of discourse markers from reading some resources (book, article, journal, etc), writing practice, and teacher's explanation.

2. Teachers should be able to introduce and explain the importance of the use of discourse markers in writing essays. Through teachers's explanation, students are able to understand what discourse markers is and how discourse markers used well.