

TABLE OF CONTENTS

	Pages
DECLARATION.....	i
ABSTRACT	ii
ACKNOWLEDGEMENT.....	iii
TABLE OF CONTENTS.....	v
LIST OF TABLES	viii
LIST OF FIGURE	ix
LIST OF APPENDICES	x
CHAPTER I. INTRODUCTION.....	1
A. The Background of the Study	1
B. Problems of the Study	6
C. Objective of the Study.....	6
D. The Significance of the Study.....	7
E. The Scope of the Study	7
CHAPTER II. REVIEW OF LITERATURE.....	9
A. Theoretical Framework	9
1. Discourse Markers=	9
a. The Definition of Discourse Markers	9
b. Types of Discourse Markers.....	11
c. The function of Discourse Markers	15
d. Characteristic of Discourse Markers	18
e. Classification of Discourse Markers.....	18
2. Cohesion.....	20
a. The Nature of Cohesion.....	20
b. Learning Discourse Markers as Cohesion.....	22
c. The Ability of Discourse Markers	23
3. Inappropriateness of using discourse markers	24
a. Non-equivalent Exchange.....	26

b. Overuse.....	27
c. Surface logicality.....	27
d. Wrong Relation	29
e. Semantic Incompletion	30
f. Distraction.....	30
4. Writing.....	31
a. The Nature of Writing	31
b. Writing Essay	32
5. Types of Essay Writing	33
a. Analysis (Analytical) Essay.....	34
B. Relevant Studies.....	35
C. Conceptual Framework.....	36
CHAPTER III. RESEARCH METHOD	38
A. Research Design	38
B. Subjects of the Study	38
C. Object of the Study	39
D. Data Source.....	39
E. Technique of Data Collection	39
1. Elicitation Technique.....	39
2. In-depth Interview.....	40
F. Research Procedures.....	40
G. Technique of Data Analysis.....	40
CHAPTER IV. RESEARCH FINDINGS AND DISCUSSION	42
A. Data.....	42
B. Data Analysis	42
1. Types of Discourse Markers used by students in essays writing.....	42
a. Reason Discourse Markers	43
b. Elaborative Discourse Markers	43
c. Contrastive Discourse Markers	45
d. Inferential Discourse Markers	46
e. Exemplifier Markers.....	47
f. Sequantial Discourse Markers	49

g. Conclusive Discourse Markers.....	50
2.The Most Frequent Inappropriateness in terms of The Use of Discourse Markers in Analytical Essays.....	50
a. Overuse	51
b. Semantic Incompletion.....	52
c. Distraction	53
3. The Underlying Reasons of the Student's Way in using Discourse Markers.	
.....	54
a. Reason 1: Students' lack of knowledge.....	55
b. Reason 2: Students' lack of ability in writing essay.	55
c. Reason 3: The students were uninterested in english.	56
d. Reason 2: Students' lack of interest in writing essay.	56
e. Reason 5: The students get resources from reading material.	57
f. Reason 6: The student got resources from teacher.	57
g. Reason 4: The student copied the sentence consisting discourse markers from the internet.	57
C. Findings.....	58
D. Discussion.....	59
CHAPTER V. CONCLUSION AND SUGGESTION	63
A. Conclusions.....	63
B. Suggestions	64
References	65
Appendices	69