

## ABSTRAK

**NASHRAN AZIZAN. 8166181018.** Pengaruh Model Pembelajaran *Problem Based Learning* dan Kecerdasan Interpersonal terhadap Hasil Belajar PPKn Siswa Kelas VII SMP Muhammadiyah 07 Medan Perjuangan Tahun Ajaran 2017/2018.

Penelitian ini dilatarbelakangi oleh hasil belajar PPKn siswa yang masih rendah sehingga menyebabkan tidak tercapainya tujuan dari pendidikan yaitu memperoleh nilai pengetahuan, penguasaan, keterampilan dan pembentukan sikap. Untuk itu guru harus merancang pembelajaran yang melibatkan siswa secara keseluruhan seperti model pembelajaran PBL. Oleh karena itu, penelitian ini bertujuan untuk menganalisis: (1) pengaruh model pembelajaran *Problem Based Learning* terhadap hasil belajar PPKn siswa di kelas VII SMP Muhammadiyah 07 Medan Perjuangan; (2) hasil belajar PPKn siswa yang memiliki kecerdasan interpersonal tinggi dan kecerdasan interpersonal rendah di kelas VII SMP Muhammadiyah 07 Medan Perjuangan; dan (3) interaksi antara model pembelajaran dan kecerdasan interpersonal terhadap hasil belajar PPKn siswa kelas VII SMP Muhammadiyah 07 Medan Perjuangan. Penelitian ini berbentuk *Quasi Experimental Design* dengan faktorial 2x2. Instrumen yang digunakan yaitu tes hasil belajar PPKn dan skala kecerdasan interpersonal. Analisis data menggunakan anava dua jalur. Hasil Penelitian menunjukkan: (1) Terdapat pengaruh model pembelajaran *Problem Based Learning* terhadap hasil belajar PPKn siswa di kelas VII SMP Muhammadiyah 07 Medan Perjuangan; (2) Hasil belajar PPKn siswa yang mempunyai kecerdasan interpersonal tinggi lebih baik dari siswa yang mempunyai kecerdasan interpersonal rendah di kelas VII SMP Muhammadiyah 07 Medan Perjuangan; (3) Terdapat interaksi antara model pembelajaran dan kecerdasan interpersonal terhadap hasil belajar PPKn siswa kelas VII SMP Muhammadiyah 07 Medan Perjuangan.

**Kata kunci:** Hasil Belajar PPKn, Kecerdasan Interpersonal, Model Pembelajaran *Problem Based Learning*.

## ABSTRACT

**NASHRAN AZIZAN. 8166181018. The Effect of Problem Based Learning Model and the Interpersonal Intelligence toward the Learning Outcome for PPKn Subject to the 7th grade Student of SMP Muhammadiyah 07 Medan Perjuangan year 2017/2018.**

This study was conducted based on the low student's civic education learning outcome. Consequently, the purpose of learning to meet competency, skill, and character building were not reached. Therefore, teachers have to design teaching model that involve students entirely such as problem based learning. The objectives of the study were to analyze (1) the effect of problem based learning model toward the learning outcome for PPKn subject to the 7th grade student of SMP Muhammadiyah 07 Medan Perjuangan (2) the learning outcome both of students with high and low of interpersonal intelligence of the 7th grade students of SMP Muhammadiyah 07 Medan Perjuangan; and (3) interaction between learning model and interpersonal intelligence toward learning outcome for PPKn subject to the 7th grade students of SMP Muhammadiyah 07 Medan Perjuangan. This research was used quasi experimental design with factorial 2x2. The instruments were students test result of PPKn subject and scale of interpersonal intelligence. The data were analyzed by using two ways anava. The result of the study showed that: (1) problem based learning model effect the 7th grade students of SMP Muhammadiyah 07 Medan Perjuangan learning outcome; (2) The result of students with high interpersonal intelligence were better than the student with lower interpersonal intelligence; (3) There was interaction between learning model with interpersonal intelligence toward student' learning outcome for PPKn subject to to the 7th grade students of SMP Muhammadiyah 07 Medan Perjuangan.

**Keywords:** *Learning Outcome PPKn, Interpersonal Intelligence, Problem Based Learning Model*