

ABSTRAK

Erly Damayanti Sitorus, NIM. 7143142015. “Penerapan Model Pembelajaran *Children Learning In Science* Untuk Meningkatkan Kemampuan Berpikir Kritis dan Hasil Belajar Akuntansi Siswa di kelas XII IPS SMA Swasta Istiqlal Delitua T.P 2018/2019”. Jurusan Akuntansi, Program Studi Pendidikan Akuntansi, Fakultas Ekonomi, Universitas Negeri Medan 2018.

Permasalahan dalam penelitian ini adalah rendahnya kemampuan berpikir kritis dan hasil belajar akuntansi siswa kelas XII IPS SMA Swasta Istiqlal Delitua Tahun Pelajaran 2018/2019. Tujuan penelitian ini untuk mengetahui peningkatan kemampuan berpikir kritis dan hasil belajar akuntansi siswa dengan menerapkan Model Pembelajaran *Children Learning In Science* di kelas XII IPS SMA Swasta Istiqlal Delitua T.P 2018/2019

Penelitian ini dilaksanakan di SMA Istiqlal Delitua, Deli Serdang pada siswa kelas XI IPS SMA Swasta Istiqlal Delitua yang beralamat di Jl. Stasiun No. 1A Desa Suka Makmur Delitua. Subjek dalam penelitian ini adalah siswa kelas XII IPS 1 yang berjumlah 26 orang, dan objek dalam penelitian ini adalah penerapan model pembelajaran *Children Learning In Science* Untuk Meningkatkan Kemampuan Berpikir Kritis dan Hasil Belajar Akuntansi Siswa. Penelitian ini merupakan Penelitian Tindakan Kelas (PTK) yang terdiri dari 2 siklus dimana, dalam tiap siklus terdiri dalam 4 tahap yaitu perencanaan, pelaksanaan, pengamatan dan refleksi. Dalam pengumpulan data teknik yang digunakan adalah melalui tes hasil belajar dan lembar observasi kemampuan berpikir kritis. Adapun teknik analisis data dengan menggunakan data kuantitatif dan kualitatif.

Berdasarkan hasil penelitian ini diperoleh rata-rata kemampuan berpikir kritis siswa memperlihatkan bahwa terjadi peningkatan, pada siklus I terdapat 54,67% menjadi 69,57% pada siklus II termasuk dalam kriteria Kritis. Dari hasil analisis data hasil belajar siswa diperoleh data tes sebelum penerapan dengan jumlah siswa yang tuntas sebanyak 6 siswa (23%), sedangkan pada siklus I jumlah siswa yang tuntas sebanyak 17 siswa (65%) dengan rata-rata nilai 73. Meningkat pada siklus II sebanyak 24 siswa (92%) dengan rata-rata nilai 92 atau mengalami peningkatan sebesar 27%.

Dapat disimpulkan bahwa Penerapan model pembelajaran *Children Learning In Science* dapat meningkatkan kemampuan berpikir kritis dan hasil belajar siswa di kelas XII IPS 1 SMA Swasta Istiqlal Delitua Tahun Pembelajaran 2018/2019.

Kata Kunci: Kemampuan Berpikir Kritis, Hasil Belajar, model pembelajaran *Children Learning In Science*.

ABSTRACT

Erly Damayanti Sitorus, Registration Number: 7143142015. "The Implementation of Children Learning In Science Model to Improve Students' Critical Thinking Ability and Accounting Learning Outcome of Grade XII IPS Private Vocational School of Istiqlal Delitua Academic Year 2018/2019". Accounting Department, Accounting Education Study Program, Economics Faculty, State University of Medan 2018.

The problem of the study was the low of critical thinking ability and accounting learning outcome of students grade XII IPS Private Vocational School of Istiqlal Delitua Academic Year 2018/2019. The purpose of the study was to know the improvement of students' critical thinking ability and accounting learning outcome by implementing the Children Learning In Science Model in grade XII IPS Private Vocational School of Istiqlal Delitua Academic Year 2018/2019.

The study was conducted in Private Vocational School of Istiqlal Delitua No. 1A Desa Suka Makmur, Stasiun Street. The subjects of the study were grade XII IPS 1 students in total amount 26 people, and the object of the study was the implementation of Children Learning In Science model to Improve Students' Critical Thinking Ability and Accounting Learning Outcome. The study was a Classroom Action Research (CAR) that consists of 2 cycles in which each cycle consists of 4 stages, namely planning, implementing, observing and reflecting. In collecting the data, the techniques used were through learning outcome tests and observational sheets of critical thinking ability. In addition, the techniques for analyzing the data were by using quantitative and qualitative data.

Based on the results of the study obtained the average of students' critical thinking ability showed that there was an increase, in cycle I there were 54,67% to 69,57%, in cycle II which included in the criteria of critical thinking ability was critical. From the results of data analysis obtained test data before the implementation with the number of students who complete as many as 6 students (23%), while in cycle I the number of students who complete as many as 17 students (65%) with an average value of 73. Increased in cycle II by 24 students (92%) with an average score of 92 or an increase of 27%.

It can be concluded that the implementation of Children Learning In Science model can improve students' critical thinking ability and learning outcome in grade XII IPS 1 Private Vocational School of Istiqlal Delitua Academic Year 2018/2019.

Keywords: *Critical Thinking Ability, Learning Outcome, Children Learning In Science method*