

CHAPTER V

CONCLUSION, IMPLICATION AND SUGGESTION

5.1 Conclusions

This research was conducted in the attempt to discover the result of the data analysis. Based on the data analyses, some valuable conclusions are stated as the following

- 1) The students' vocabulary mastery taught by using Lexical Inferencing Strategies was significantly higher than taught by using Lexical Processing Strategies in students' vocabulary achievement
- 2) The Students' who have high vocabulary mastery is significantly higher than students' who have low vocabulary mastery in students' vocabulary achievement
- 3) There was a significant effect of applying both Lexical Strategies and vocabulary mastery simultaneously on the students' vocabulary achievement

5.2 Implications

The findings of this study give implication to English teachers and students who want to improve their vocabulary mastery. This study had tested two kinds of Lexical Strategies, there are Lexical Inferencing Strategies and Lexical Processing Strategies.

The implication that teachers should be more innovative in findings and developing more various media, methods and strategies that can be used in their teaching learning process.

The Second finding of this study reveals that the students' vocabulary mastery taught by using Lexical Inferencing Strategies was significantly higher than taught by using Lexical Processing Strategies. Thus, it implies that English teachers should apply Lexical Inferencing Strategies as one of the media or strategy that can be used to teach vocabulary mastery.

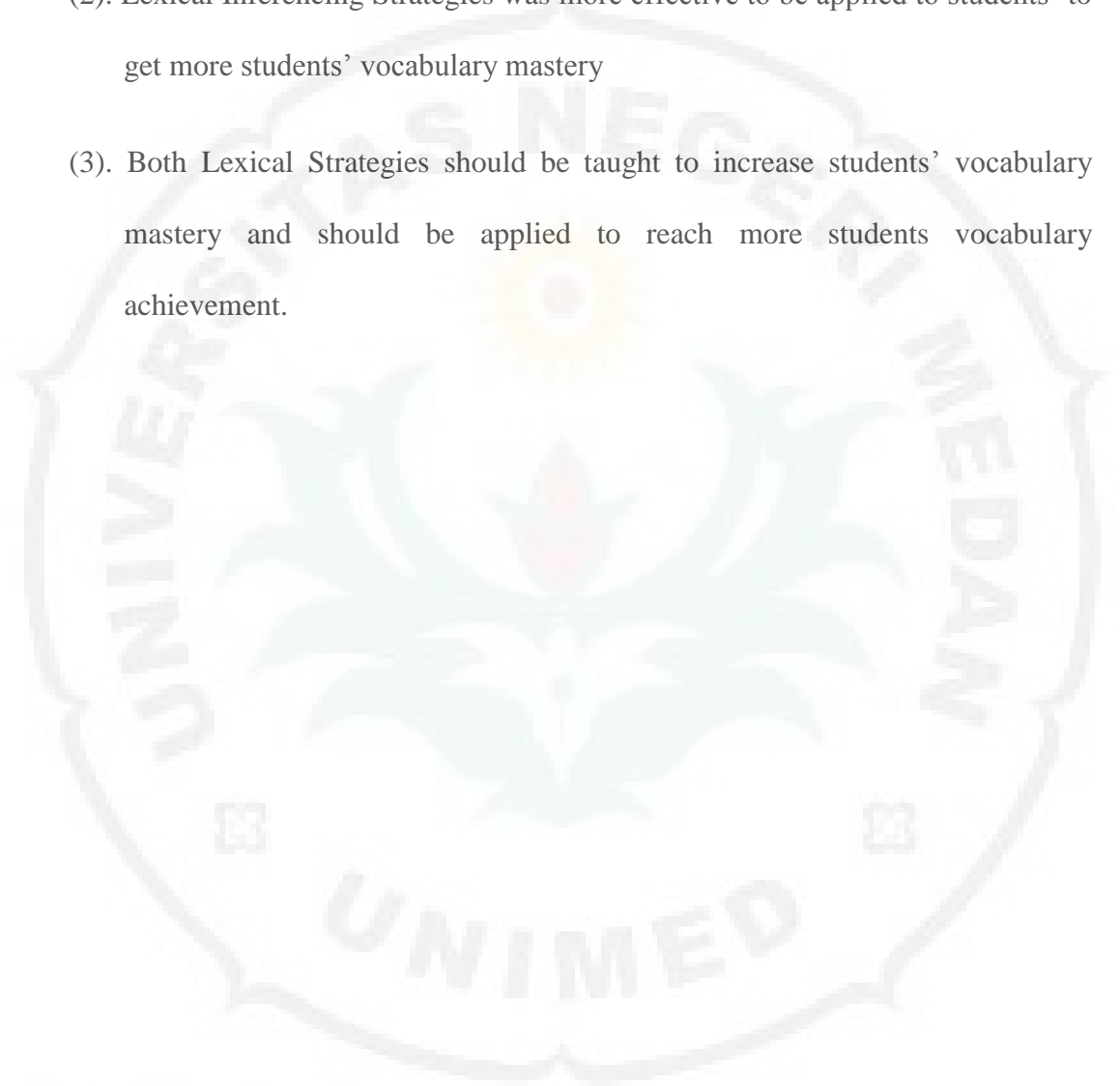
Finally, the third finding of this study reveals that there was significant effect of simultaneously applying both Lexical Strategies and vocabulary mastery on the students' vocabulary achievement. It gives implications that teachers should always encourage and be able to set up a conducive atmosphere to retain motivation to enhance students' vocabulary mastery and both Lexical Strategies can be applied in teaching vocabulary mastery to reach more vocabulary achievement.

5.3 Suggestions

The result findings provide valuable suggestions for the improvement of students' vocabulary mastery. Thus, the following points are suggested:

- (1). English teachers should apply Lexical strategies in their attempts to enhance students' vocabulary mastery because the application of this media was proven effective to be used to introduce, retain, and recall vocabulary.

- (2). Lexical Inferencing Strategies was more effective to be applied to students' to get more students' vocabulary mastery
- (3). Both Lexical Strategies should be taught to increase students' vocabulary mastery and should be applied to reach more students vocabulary achievement.



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