

ABSTRAK

Dody Satria Permadi. 8156191025. Pengembangan Bahan Ajar Menulis Teks Anekdote Berdasarkan Pendekatan Proses Untuk Siswa Kelas X SMA Negeri 1 Stabat

Penelitian ini dilatar belakangi oleh beberapa masalah. Bahwa dalam pembelajaran bahasa Indonesia buku ajar merupakan salah satu komponen sistem pembelajaran. Penelitian ini bertujuan untuk: (1) Mendeskripsikan pengembangan menulis teks anekdot berdasarkan pendekatan proses di kelas X SMA Negeri 1 Stabat. (2) Mendeskripsi hasil penelitian ahli materi dan desain bahan ajar teks anekdot berdasarkan pendekatan proses siswa kelas X SMA Negeri 1 Stabat. (3) mengetahui keefektifan bahan ajar teks anekdot berdasarkan pendekatan proses siswa kelas X SMA Negeri 1 Stabat. Jenis penelitian ini adalah penelitian pengembangan berdasarkan model pengembangan dari Borg and Gall. Subjek uji coba terdiri dari ahli materi, ahli desain, guru bahasa Indonesia. Dan siswa kelas X SMA Negeri 1 Stabat. Hasil validasi dari ahli materi dalam pengembangan bahan ajar menulis teks anekdot berdasarkan pendekatan proses menunjukkan bahwa rata-rata memperoleh 95,1% dengan kriteria sangat baik. Hasil dari ahli desain rata-rata perolehan sebesar 85,5% dengan kriteria sangat baik. Hasil data yang diperoleh dari pengujian pada siswa kelas X SMA 1 Stabat menunjukkan bahwa (1) persentase rata-rata uji coba perorangan sebesar 79,8% dengan kriteria “baik”, (2) persentase rata-rata dari uji coba kelompok kecil adalah 84,02% dengan kriteria “sangat baik”, dan (3) persentase rata-rata dari uji kelompok lapangan terbatas adalah 83,04% dengan kriteria “sangat baik”. Efektivitas hasil uji coba produk bahan ajar mengalami peningkatan pada pretest diperoleh rata-rata sebesar 71,25 dan posttest memperoleh rata-rata yaitu sebesar 80,25 dengan selisih signifikansi sebesar 9%. Penelitian ini untuk memberikan sumbangan praktis terutama dalam pelaksanaan pembelajaran bagi guru sebagai bahan ajar tambahan dan sebagai sarana yang memudahkan siswa dalam memahami materi teks anekdot sehingga dapat di aplikasikan dalam proses menulis teks anekdot.

Kata Kunci: Bahan Ajar, Teks Anekdote, Pendekatan Proses.

ABSTRACT

Dody Satria Permadi. 8156191025. Development of Teaching Materials for Writing Anecdotal Texts Based on Process Approaches for Class X Students of Stabat 1 State Senior High School.

This research is motivated by several problems. Whereas in Indonesian language learning textbooks are one component of the learning system. This study aims to: (1) Describe the development of writing anecdotal texts based on the process approach in class X of SMA 1 Stabat. (2) Describe the results of the assessment of material experts and the design of anecdotal text teaching materials based on the process approach of class X students of SMA 1 Stabat. (3) Knowing the effectiveness of anecdotal text teaching materials based on the process approach of class X students of SMA 1 Stabat. This type of research is development research based on the development model of Borg and Gall. The test subjects consisted of material experts, design experts, Indonesian language teachers, and class X students of Stabat 1 State Senior High School. The results of the validation of the material experts in the development of teaching materials for writing anecdotal texts based on the process approach showed that the average obtained 95.1% with very good criteria. The results of the data obtained from testing in class X SMA 1 Stabat showed that (1) the average percentage of individual trials was 79.8% with the criteria of "good", (2) the average percentage of small group trials was 84.02% with the criteria of "very good", (3) the average percentage of the limited field group test was 83.04% with criteria "very good". The effectiveness of the results of the trial of teaching material products has increased at the pretest obtained an average of 71.25 and the posttest obtained an average of 80.25 with a difference in significance of 9%. This research is to provide practical contributions, especially in the implementation of learning for teachers as additional teaching materials and as a tool that helps facilitate students in understanding anecdotal text material so that it can be applied in the process of writing anecdotal texts.

Keywords: Teaching Materials, Anecdotal Texts, Process Approaches.