

CHAPTER V

CONCLUSIONS AND SUGGESTIONS

5.1 Conclusions

After analyzing the data, the conclusions are stated as following:

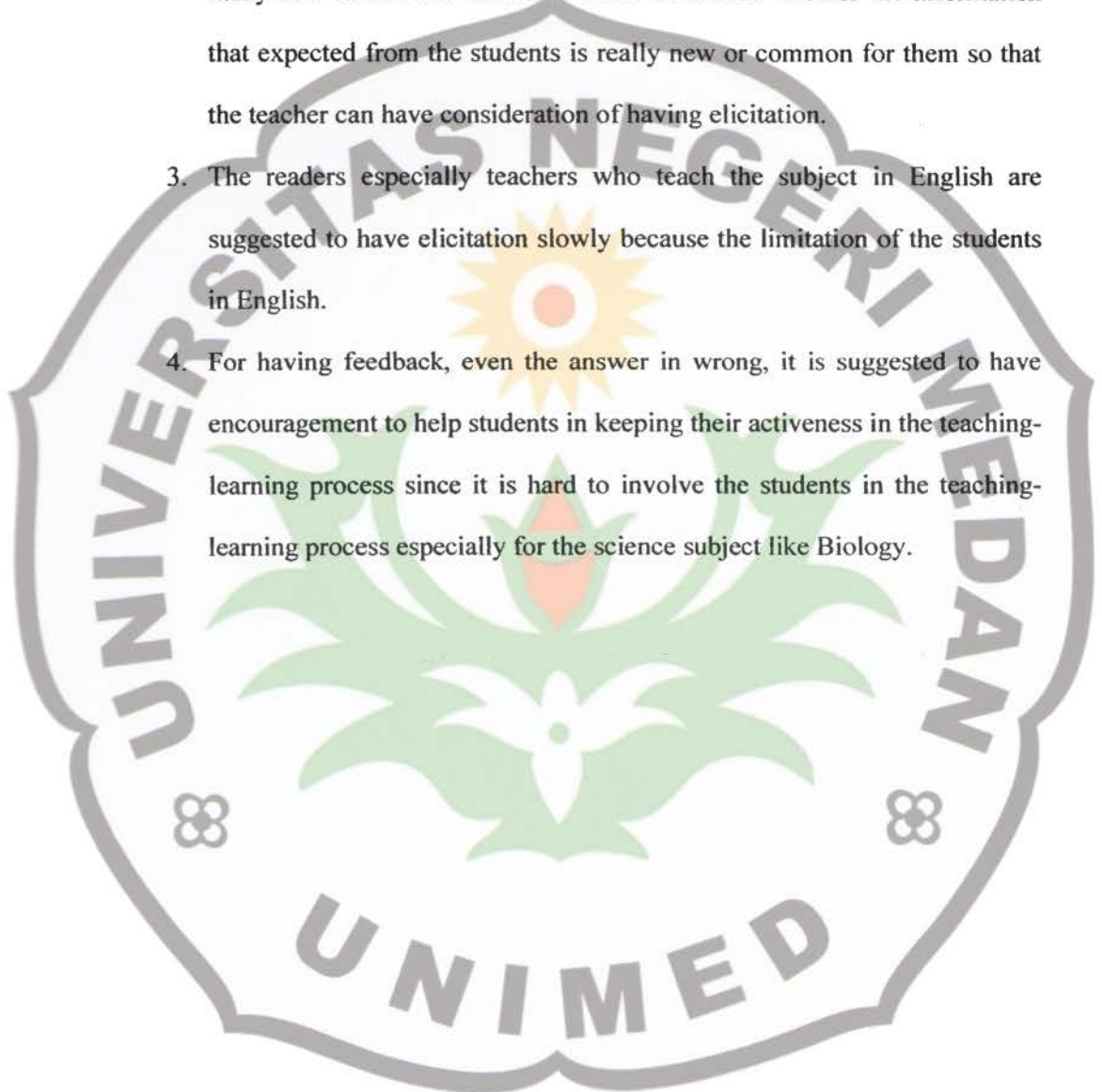
1. Biology teacher conducted elicitation in English classroom interaction by Questioning (Yes/No question and Wh- question), Confirmation that is divided into three points namely agreement, repetition and clarification, and Unfinished Sentence.
2. Biology teacher conducted feedback in English classroom interaction by Correction and Elaboration, Guided Questioning, Repeating Correct Answer and Encouragement.
3. The reasons of Biology teacher in having elicitation like she has are as warming up of the previous topic, to know students' schemata or background knowledge, to help them in memorize the new terms in Biology. And the reasons of Biology teacher in having feedback like she has are as confirmation to the students and to encourage students.

5.2 Suggestions

Based on the conclusion previously stated, then suggestions are as follow:

1. As it was found in this study, it is suggested to the readers especially teacher who teaches a subject in English, to have elicitation and feedback in the teaching-learning process so that student-centered approach will be reached.

2. The readers especially the teachers are suggested not to have elicitation for new topic that is considered has never learned or even heard by the students especially for the specific subject just like Biology that has so many new terms. The teacher is better to choose whether the information that expected from the students is really new or common for them so that the teacher can have consideration of having elicitation.
3. The readers especially teachers who teach the subject in English are suggested to have elicitation slowly because the limitation of the students in English.
4. For having feedback, even the answer is wrong, it is suggested to have encouragement to help students in keeping their activeness in the teaching-learning process since it is hard to involve the students in the teaching-learning process especially for the science subject like Biology.



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