

ABSTRAK

Nalaria Mustika Sari, NIM 8166191008, Pengembangan Bahan Ajar Menulis Teks Drama Berbasis Pendidikan Karakter pada Siswa Kelas VIII SMP Negeri 1 Batang Kuis.

Penelitian ini bertujuan untuk (1) mendeskripsikan proses pengembangan bahan ajar menulis teks drama berbasis pendidikan karakter, (2) mendeskripsikan kelayakan bahan ajar menulis teks drama berbasis pendidikan karakter dan (3) mendeskripsikan keefektifan bahan ajar menulis teks drama berbasis pendidikan karakter. Penelitian ini dilakukan di kelas VIII SMP Negeri 1 Batang Kuis. Metode penelitian yang digunakan adalah metode penelitian pengembangan *Research and Development* yang merujuk pada model Borg and Gall. Hasil penelitian menunjukkan bahwa (1) proses pengembangan bahan ajar dilakukan dengan tiga tahapan yaitu studi pendahuluan, pengembangan produk dan uji coba. Berdasarkan analisis kebutuhan diperoleh data 100% guru dan siswa membutuhkan bahan ajar lain dalam pembelajaran teks drama, pengembangan produk dilakukan dengan validasi ahli dan materi, dan uji coba produk perorangan memperoleh skor 84,72 dengan kategori sangat baik, uji coba kelompok kecil memperoleh skor 86,80 dengan kategori sangat baik serta uji coba lapangan terbatas memperoleh skor 91,60 dengan kategori sangat baik. (2) bahan ajar dinyatakan layak dengan persentase kelayakan isi 88,15%, kelayakan penyajian 87,5%, penilaian bahasa 80,76% dan penilaian kegrafikan 79,58%. (3) bahan ajar dinyatakan efektif untuk digunakan pada siswa kelas VIII SMP Negeri 1 Batang Kuis dengan rata-rata hasil belajar pretes 68,31 dan postes 80. Hasil penelitian ini membuktikan bahwa bahan ajar menulis teks drama berbasis pendidikan karakter layak, mudah dan efektif digunakan pada pembelajaran di kelas VIII SMP. Penelitian ini berimplikasi menumbuhkan pendidikan karakter yang sesuai dengan tuntutan kurikulum 2013 dalam diri siswa serta meningkatkan hasil belajar siswa dalam menulis teks drama dengan menggunakan bahan ajar berbasis pendidikan karakter.

Kata Kunci: pengembangan, bahan ajar, menulis, teks drama, pendidikan karakter

ABSTRACT

Nalaria Mustika Sari, NIM 8166191008, Development of Drama Text Teaching Material Based Character Education Instudents Class VIII SMPNegeri 1 Batang Kuis.

This study aims to (1) describe the process of developing teaching materials writing drama texts based on character education, (2) describe the feasibility of teaching materials for writing drama texts based on character education and (3) describe the effectiveness of teaching materials for writing drama text based on character education. This research was conducted in class VIII of SMP Negeri 1 Batang Kuis . The research method used is the Research and Development development research method which refers to the Borg and Gall model. The results showed that (1) the process of developing instructional materials was carried out in three stages: preliminary study, product development and testing. Based on the needs analysis, 100% of teachers and students need other teaching materials in drama text learning, product development is done by expert and material validation, and individual product trials obtain a score of 84.72 with very good categories, small group trials score 86 , 80 with very good categories and limited field trials scored 91.60 with very good categories. (2) teaching materials are declared feasible with 88.15% eligibility percentage, 87.5% presentation eligibility, 80.76% language assessment and 79.58% graphical assessment. (3) teaching materials are declared effective for use in grade VIII students of SMP Negeri 1 Batang Kuis with the average learning outcomes of pretest 68.31 and posttest 80. The results of this study prove that teaching materials for writing drama text based on character education are feasible, easy and effective used in learning in the eighth grade of junior high school. This study has implications for fostering character education in accordance with 2013 curriculum demands in students as well as improving student learning outcomes in writing drama texts using character-based teaching materials.

Keywords: development, teaching materials, write, drama text, character education.