THE TEACHING OF GRAMMAR THROUGH GENRL-BASED WRITING

A THE STATE OF

Substitute the the flagfise is called threalests "Study Program in Partial

2 Affilias may the Requirement for the Copies of

Assylster Manamaria

284

ASUN HAULAHAN Registration Number: 081 188330952



ENGLISH APPLIED LINGUISTICS STUDY PROGRAM
POSTGRADUATE SCHOOL
STATE UNIVERSITY OF MEDAN
2010

A THESIS

THE TEACHING OF GRAMMAR

THROUGH

GENRE-BASED WRITING

ASLIN HABEAHAN

Registration Number: 081288330052

English Applied Linguistics Study Program

Postgraduate School

State University of Medan

This Thesis was examined on September the 2nd 2010 by the Board of Examiners

Approved by

Board of Advisers

Adviser I

Ph.D Prof. Amrin Saragih, M.A

NIP.195501131982031002

The Head of English Applied Linguistics Study Program

Gurning, M.Pd

NIP.19590713 198601 1 001

Adviser II

Prof. Tina/Mariaby Arifin. NIP.19440302 19**0902 20**01

The Director of the Postgraduate School

rof. Dr. Belferik Manullang

9471015 197412 1 001

Approval of Board of Examiners Thesis Examination of Magister Humaniora

No.

Name

Signature

- Prof. Amrin Saragih, M.A., Ph.D. 01. NIP.195501131982031002
- 02. Prof. Tina Mariany Arifin, M.A, Ph.D. NIP.19440302 196902 2001
- Prof. Dr. Busmin Gurning, M.Pd. NIP.19590713 198601 1 001
- Prof. Dr. Lince Sihombing, M.Pd. 04. NIP.19610425 198601 2 001

Dr. Eddy Setia, M.Ed., TESP. 05. NIP.19570412 198403 1 001



Student

Name

: Aslin Habeahan

Registration Number : 081288330052

Date of Examination

: September the 2nd 2010

ACKNOWLEDGEMENTS

Countless individuals have contributed directly and indirectly to the research and to the completion of this thesis. The writer is deeply indebted to each one and therefore he would like to express his heartfelt gratitude.

He first wishes to thank his Board of Adviser members who guided his study, particularly his first adviser Prof. Amrin Saragih, M.A., Ph.D. who stimulated his interest in genre-based writing and taught him everything he knows about functional grammar. From the initial stage of the proposal throughout the entire process, he gave him invaluable advice, guiding him in formulating his research goals, defining his approach, and generally keeping his thesis on track. He cannot thank him enough for his excellent and patient assistance. Prof. Tina Mariany Arifin, M.A., Ph.D. who was always ready to discuss rhetorical and graphological questions with him and generously provided him with concrete suggestions on organizing his ideas and research materials.

He is also especially grateful to his Board of Reviewer members Prof. Dr. Busmin Gurning, M.Pd. also the Head of the English Applied Linguistics Postgraduate School, Prof. Dr. Lince Sihombing, M.Pd. also the Secretary of the English Applied Linguistics Postgraduate School, and Dr. Eddy Setia, M.Ed., TESP. who reviewed his proposal and offered many extremely helpful suggestions without which he would not have been able to bring this thesis into a final form.

He would like to thank his colleagues Jhonny Ekson Manalu, S.Pd., Delfiandri, S.Pd. who selflessly spared insurmountable time to facilitate his gaining access to every single empirical material required by this research so that it is feasible to its own extent of academic acclaim, and all his classmates belonging to B1 INTAKE XIV who have always been available for long distance communication whenever I call them in search of information from the edge of the world.

To the Board of Leadership members of SCMM Foundation of Sibolga Sr. Rosa Sihotang, SCMM (Chairperson), Sr. Angela Siregar, SCMM (Secretary), Sr. Scholastica Tamba, SCMM (Treasurer), and Drs. Kamaruddin Gultom, MM (Superintendent) he is indebted in very many ways. Words cannot express how grateful he is for their trust, encouragement and support. Once again, he is indebted in all these respects and more.

He is extremely indebted to his landlady, Herlina Matondang who has forever been generous to him and treated him as if he were her sibling son that he has received the best of everything

Sincerest appreciation is especially addressed to his beloved parents S. Habeahan and E. Matondang whose eternal love and continuous prayers have always empowered him to travel twenty four hours every week to attend classes at the State University of Medan in his endeavor of academic accomplishment. Their philosophy of life inspires him to make sense of profound meaning of education for the good of humanity. Their hard work ethic examplifies his guiding principles of life and makes him believe that impossible is nothing.

All time and whole-hearted gratefulness is due to his dearest wife Mega Lindaria Hutabarart, and whole life three children Wonderaldo, Kezia Valentine, and Victoria Meglin who have lost a lot of his love but poured indispensable amount of theirs on him and constantly been supporting and encouraging during the course of his education. This thesis is dedicated to them and they deserve it.

God bless.

UN

Medan, September 2010.

The writer,

Aslin Habeahan

Registration Number: 082188330052

TABLE OF CONTENTS

	Page
AKNOWLEDGE	MENTSi
ABSTRACT	iii
TABLE OF CONT	TENTSiv
LIST OF FIGURE	Svi
LIST OF TABLES	Svii
LIST OF MATRI	xviii
LIST OF APPENI	DICESix
CHAPTER I INTI	RODUCTION
i.i	Background of the Study
1.2	Problems of the Study5
1.3	Objectives of the Study6
1.4	Scope of the Study7
1.5	Significance of the Study
CHAPTER II RE	VIEW OF LITERATURE
2.1	Genre
2.2	Genre-Based Writing9
2.3	Genre-Grammar Connection
2.4	Approaches to Grammar
00	2.4.1 Traditional Grammar
, ω	2.4.2 Formal Grammar
	2.4.3 Transformational (Generative) Grammar
1 (2.4.4 Functional Grammar
2.5	The Teaching of Grammar through Genre-Based Writing 42
2.6	Teaching-Learning Cycle of Genre-Based Writing

CHAPTER III RESEARCH METHOD

3.1	Research Design	
3.2	Subjects50	
3.3	Data	
3.4	Instruments of Data Collection	
3.5	Procedure of Data Collection	
3.6	Techniques of Data Analysis	
	3.6.1 Activities in Data Reduction	
	3.6.2 Activities in Data Display52	
	3.6.3 Activities in Conclusion Drawing/Verification53	
3.7	Techniques for Establishing Trustworthiness of the Data	
CHAPTER IV DA	TA AND DATA ANALYSIS	
4.1	Data	
• 4.2	Analysis66	
4.3	Findings	
4.4	Discussion on the Findings	
CHAPTER V CO	NCLUSIONS AND <mark>SUGG</mark> ESTIONS	
5.1	Conclusions	
5.2	2 Suggestions	
REFERENCES	76	
INFORMATION ON THE RESEARCH SUBJECTS 78		
APPENDICES 79		



LIST OF FIGURES

Figure		Page
2.1	Seven Basic English Clause Types	14
2.2	The teaching-learning cycle	45
23	General features of a recount genre	47



LIST TABLES

Table		Page
2.1	Process and Participant	21
2.2	Circumstances	23
2.3	Dominant and Dependent Clauses	25
2.4	Taxis and Logico-sematic Relations	26
2.5	Principal Markers of Extension	30
2.6	Principal Markers and Meanings of Paratactic Enhancement	32
2.7	Principal Markers of Hypotactic Enhancement	34
2.8	Four Types of Projection	36



LIST OF MATRIX

Matrix		Page
4.2.1	The Teaching of Grammatical Aspects through Recount	
	Genre- Based Writing (Subject 1)	66
4.2.2	The Teaching of Grammatical Aspects through Recount	
	Genre-Based Writing (Subject 2)	67



LIST OF APPENDICES

ppendix		Page
1.	Interview Questions and Responses	
	(Given to and by Subject 1)	80
2.	Self-report Inventory	
	(Responded by Subject 1)	84
3.	Interview Questions and Responses	
	(Given to and by Subject 2)	86
4.	Self-report Inventory	
r ,	(Responded by Subject 2)	
5.	Lesson Plan for Recount Genre-Based Writing	
4	(Subject 1)	91
6.	Syllabus for Recount Genre-Based Writing	
	(Subject 1)	93
7.	Lesson Plan for Recount Genre-Based Writing	i i
	(Subject 2)	94
8.	Syllabus for Recount Genre-Based Writing	\ I
	(Subject 2)	96



88

