

ABSTRAK

Beta Rapita Silalahi. Analisis Kesesuaian Kurikulum Dengan Buku Paket Dan Bahan Ajar Ilmu Pengetahuan Sosial Di SD Negeri Patumbak Tahun Ajaran 2009/2010. Tesis. Medan. Program Pascasarjana Universitas Negeri Medan, September 2010.

Penelitian ini bertujuan untuk mengungkapkan dan menganalisis kesesuaian kurikulum KTSP dengan buku paket Ilmu Pengetahuan Sosial kelas IV, V, dan VI di SD Negeri Patumbak, untuk mengungkapkan dan menganalisis kesesuaian kurikulum KTSP dengan buku umum/penunjang Ilmu Pengetahuan Sosial kelas IV, V, dan VI di SD Negeri Patumbak dan untuk mengungkapkan dan menganalisis kesesuaian kurikulum KTSP dengan bahan ajar/Rencana Pelaksanaan Pembelajaran (RPP) yang digunakan di SD Negeri Patumbak.

Penelitian ini merupakan penelitian deskriptif kajian isi. Untuk menganalisis kesesuaian kurikulum KTSP dengan buku paket, buku umum/penunjang, dan bahan ajar/RPP Ilmu Pengetahuan Sosial kelas IV, V, dan VI di SD Negeri Patumbak, apakah sudah sesuai dengan kurikulum yang berlaku. Ada 4 (empat) teknik pengumpulan data yaitu observasi, kajian dokumen, wawancara, dan tes yang diberikan kepada siswa kelas IV-VI.

Hasil yang didapat dalam penelitian ini ialah: (1a) Buku Paket Ilmu Pengetahuan Sosial kelas IV penerbit Pusat Perbukuan Departemen Pendidikan Nasional sekitar 55,00% sesuai kurikulum dan 45,00% tidak sesuai kurikulum, (1b) Buku Ilmu Pengetahuan Sosial penerbit Grahadi sekitar 45,65% sesuai kurikulum dan 54,35% tidak sesuai kurikulum, (1c) Buku Ilmu Pengetahuan Sosial penerbit Erlangga sekitar 58,97% sesuai kurikulum dan 41,10% tidak sesuai kurikulum. (2a) Buku Ilmu Pengetahuan Sosial kelas V penerbit Pusat Perbukuan Departemen Pendidikan Nasional sekitar 64,52% sesuai kurikulum dan 35,48 tidak sesuai kurikulum, (2b) Buku Ilmu Pengetahuan Sosial kelas V penerbit Grahadi sekitar 56,76% sesuai kurikulum dan 43,24% tidak sesuai kurikulum, (2c) Buku Ilmu Pengetahuan Sosial kelas V penerbit Erlangga sekitar 69,23% dan 30,77% tidak sesuai kurikulum. (VIa) Buku Ilmu Pengetahuan Sosial kelas VI penerbit Pusat Perbukuan Departemen Pendidikan Nasional sekitar 64,29% sesuai kurikulum dan 35,71% tidak sesuai kurikulum, (VIb) Buku Ilmu Pengetahuan Sosial kelas VI penerbit Grahadi sekitar 53,85% sesuai kurikulum dan 46,15% tidak sesuai kurikulum.

Analisis bahan ajar/Rencana Pelaksanaan Pembelajaran yang digunakan oleh guru antara lain: (1) Rencana Pelaksanaan Pembelajaran kelas IV sekitar 83,33% sesuai kurikulum dan 16,67% tidak sesuai kurikulum, (2) Rencana Pelaksanaan Pembelajaran kelas V sekitar 74,19% sesuai kurikulum dan 25,80% tidak sesuai kurikulum, dan (3) Rencana Pelaksanaan Pembelajaran kelas VI sekitar 66,67% tidak sesuai kurikulum dan 33,33% sesuai kurikulum.

ABSTRACT

Beta Rapita Silalahi, Suitability Analysis Package With Books And Curriculum Instructional Materials Social Sciences Patumbak In Elementary School in Academic Year 2009/2010. Thesis. Medan. Graduate Program, State University of Medan, September 2010.

The problem in this study are textbooks and general books / supporting Social Sciences classes IV-VI, there is still disagreement on the applicable curriculum Education Unit Level Curriculum (SBC), the material contained in the book show the material more general / national. Where the demands of the SBC in accordance with district and local provinces.

This research aims to reveal and analyze the suitability of the curriculum with textbooks SBC Social Sciences class IV, V, and VI in the elementary school Patumbak; to disclose and analyze the suitability of the general curriculum with books SBC / supporting the Social Sciences class IV, V, and VI Elementary School in Patumbak; and to disclose and analyze the suitability of the curriculum with instructional materials SBC / Learning Implementation Plan (RPP) which is used in elementary school Patumbak.

This study is a descriptive study of content, to analyze compliance with the SBC curriculum of textbooks, general books / support, and teaching materials / RPP Social Sciences class IV, V, and VI in the elementary school Patumbak, whether the curriculum is in conformity with applicable elementary school. This research forms will be able to analyze the information contained in the curriculum, textbooks, general books / support, and teaching materials / RPP. There are 3 (three) techniques of data collection were observation, document review, interviews, and tests given to students of class IV-VI.

The results obtained in this study are: (1) Book a package in the fourth grade students use publisher Book Center Department of Education approximately 55.38% and 44.62% based curriculum does not match the curriculum requirements. Social Sciences Book publishers Grahadi approximately 51.81% and 48.19 based curriculum does not match the curriculum. Social Sciences book publisher based curriculum grants of about 61.33 and about 38.67 does not match the curriculum. (2) Books Social Sciences V-class publisher of Book Center Department of National Education according to the curriculum while approximately 77.14 22.86 unsuitable curriculum. Social Sciences Book publishers V class Grahadi approximately 71.43% based on the curriculum and about 28.57% did not fit the curriculum. Social studies Books class V according to the publisher grants approximately 79.31 and 20.69 are not appropriate curriculum curriculum; (3) Books Social Sciences VI class publishers Book Center Department of Education approximately 85.00% and 15.00% based curriculum is not appropriate curriculum. Social studies Books class VI publisher Grahadi approximately 87.50% and 12.50% based curriculum does not match the curriculum. Social studies Books class VI grants publishers around 66.67% and 33.33% based curriculum does not match the curriculum requirements.